

**CHRISTOPHER HASLAM**

Birthplace; Manchester, England, D.O.B.; 24/05/1970

**Profile**

* B.A. (Hons) graduate of British nationality, F6 visa holder with CELTA and TEFL qualifications and 10 years ESL/EFL teaching industry experience.
* Professional, friendly, flexible character; proven to be comfortable, composed and effective in working with students of various ages, abilities, needs and cultural backgrounds.
* Competent and industrious; excellent time, resource and labour management skills; effective, articulate and resourceful; well-developed skills in electronic, written and oral forms of mediation and communication.
* An enthusiastic and pro-active manner, comfortable and effective working individually or collaboratively.

**Employment History**

03/2014 – present; Native English Teacher;

Pyogyo & Maegog Elementary Schools, Icheon, Gyeonggi-Do, South Korea; GEPIK (Korea) standards.

* Focusing primarily on development of students’ ability with spoken English.
* Utilising language based activities and games to promote spoken interaction between students.
* Organizing English language competitions, festivals, camps and other extra-curriculum activities by which students were graded.

03/2013 – 03/2014; Native English Teacher;

Gonjiam High School, Gonjiam, Gyeonggi-Do, South Korea; GEPIK (Korea) standards.

* Evaluation and effective delivery of curricular and non- curricular resources and materials.
* Development, preparation and delivery of examinations, tests and reports.
* Proctoring and invigilating of tests and examinations.

11/2011 - 11/2012; Native English Teacher;

Wonsam Middle School, Yongin, Gyeonggi-Do, South Korea; GEPIK (Korea) standards.

* Focusing primarily on development of students’ ability with spoken English.
* Utilising language based activities and games to promote spoken interaction between students.
* Organizing English language competitions, festivals, camps and other extra-curriculum activities by which students were graded.

02/2011 - 08/2011; Tutor of English for Academic Purposes;

Sur College of Applied Sciences, Sur, Sultanate of Oman; Oman Ministry of Education standards.

* Proctoring and invigilating of tests and examinations.
* Development, preparation and delivery of examinations, tests and reports.
* Evaluation and effective delivery of curricular and non- curricular resources and materials.
* Assessment and tracking of students' development and ability.
* Regularly communication of development reports to, and liaising with, department seniors and colleagues.

03/2009 - 08/2010; Relief Teacher;

Australian International School (AIS), Sharjah, UAE; Education Queensland Quality Assured/UAE Ministry of Education standard.

* Teaching of subjects including ESL, English, Social Studies, Maths, Science, Physical Education,

Personal Development, Pastoral Care, Health & Sports, I.T. and Multimedia.

* Collaboratively and individually planning and preparing lessons and associated material.
* Development, preparation and delivery of examinations, tests and reports.
* Development and delivery of in-house English training programs for non-English teachers.

10/2008 - 03/2009; ESL Coordinator/Teacher;

American School of Alexandria (ASA), Alexandria, Egypt; CITA (U.S.) accreditation standards.

* Whole-school ESL program co-ordination and curriculum development.
* Evaluation and effective delivery of curricular and non- curricular resources and materials.
* Communication of development reports to, and liaising with, school management and colleagues.
* Working with students with various special needs, and physical, social and psychological deficiencies.
* Development and delivery of in-house English training programs for non-English teachers.

05/2007 - 05/2008; Native English Teacher;

Nam Han Middle School, Hanam, Gyeonggi-Do, South Korea; GEPIK (Korea) standards.

* Focusing primarily on development of students’ ability with spoken English.
* Utilising language based activities and games to promote spoken interaction between students.
* Organizing English language competitions, festivals, camps and other extra-curriculum activities by which students were graded.

10/2005 – 10/2006 Corporate English Tutor & Language Advisor/Proof-reader;

OB Brewery, Icheon, South Korea.

* Preparing students for TOEIC receptive and productive skills testing.
* Advising on, and proofreading of official business documents, guidance in correspondence writing.
* Preparation and delivery of business themed exercises and tasks for students.

04/2005 - 10/2006; Native English Teacher;

Myung-Sung Academy, Icheon, South Korea.

* Preparing students for TOEIC receptive and productive skills testing.
* Preparation and delivery of business themed exercises and tasks for students.
* Whole-academy ESL program co-ordination and curriculum development.
* Evaluation and effective delivery of curricular and non- curricular resources and materials.

01/2005 - 02/2005; Voluntary Teaching Assistant;

All Saints Catholic Language College, Rawtenstall. England; English National Curriculum standards.

* Supporting students with various learning special needs, and physical, social and psychological deficiencies.
* Assisting with subjects including English, Social Studies, Maths, Science, Personal Development, Pastoral Care, I.T. and Multimedia.

**Education**

2000-2004 Nottingham Trent University  
B.A. (Hons.) Media & Cultural Studies.  
  
1998-2000 Highbury College, Portsmouth  
Access to Media & Journalism; GCSE Mathematics.  
  
1981 -1986 Broadoak High School (Seedfield):  
GCE English Language; CSE Chemistry; Comm. Arith. & Stats. English Lit.; Geom. & Eng. Drawing;

Home Economics; Woodwork.

**Courses & Qualifications**  
  
2011 University of Cambridge

CELTA  
  
2005 i-to-i  
TEFL Diploma

**Professional Skills & Strengths**  
  
Native English speaker

Intermediate Korean language skills.

Intermediate German language skills.  
Elementary Arabic language skills.  
C & IT literate; proficient in Windows 7, Millennium, XP, Interactive Whiteboard Technology, Microsoft Office; Word, Excel, PowerPoint, Outlook Express, Front Page, Notepad, Access (databases), Paintshop, Photosuite, Adobe Acrobat and Photoshop, WinZip, DTP, Quark Express, Moviemaker, Internet Explorer and Chrome.

**Hobbies & Interests**  
Food culture, history, photography, scuba diving and snorkelling, underwater photography, snowboarding, football, rugby and motor-sport.  
  
References available on request, or at interview.