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**Samantha Edwards**

4 WonMun-dong, Gwacheon-si, Gyunggi Do, KR

**Objective**

Enlighten students in education through creative expression, critical analysis and the performing arts

**Education**

***University of Western Ontario, Bachelor of Education 2013-2014***

Intermediate/Senior Dramatic Arts and Social Sciences

Theatre/Arts Chairperson on Faculty of Education Student's Council

Education Programmer for Theatre Production

***University of Windsor, BA (H) Drama in Education and the Community 2010-2013***

Minors in Spanish and Psychology

Member at Large on School of Dramatic Arts' Student Council 2011-2012

Directed and Produced "Tuesdays and Sundays" 2012

**Work Experience**

***Wonderland English Hagwan (Gwacheon, South Korea) Aug 2014-Feb 2015***

***ESL Teacher***

Educate students in English immersion as a second language from ages 4-12 by exercising their speaking, reading, writing, and listening abilities, as well as grammatical structure

Differentiate the classes to make learning interesting, fun and successful

Taught and graduated a Senior 7 ESL class

***Lord Dorchester Secondary School (Dorchester, ON) March-April 2014***

***Teacher Candidate, Practicum 2***

Taught Grade 9 and 10 Drama, and one Grade 12 College-level English class

Assessed what it means to be a truly humble and receptive teacher while teaching independently

Encouraged students to express their thoughts and ideas through the creative arts and further develop their critical analysis of themselves as well as the world around them

Assisted with School Play: *Sweeney Todd and the String of Pearls*

***AB Lucas Secondary School (London, ON) Oct-Nov 2013***

***Teacher Candidate, Practicum 1***

Taught two Grade 9 Drama classes and assisted in one Grade 11 Drama Class

Exercised classroom management, student-centered learning, and collaborative creation

Developed assessment skills, individual and group facilitation, and time management

Assisted with School Play: *The Admirable Crichton*

***Vincent Massey Secondary School (Windsor, ON) March-April 2013***

***Teaching Placement in Grade 9 Drama Class***

Worked collaboratively with a partner to plan, teach and reflect on drama lessons

Manipulated the classroom environment and proactively responded to students' needs, which increased participation and focus

***University of Windsor, Improvisation with Text (Windsor, ON) Jan-April 2013***

***Teacher's Assistant***

Assisted students in and out of class, which improved their presentations and collaboration skills

Recorded attendance; graded assignments; wrote and posted notes for the class

Met with Dr. Cottreau to discuss and reflect on the class and organize materials for lesson