**Scott Antrobus**

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***Email:*** *saantrobus@gmail.com****Mobile:*** *010-9790-3696* ***Skype ID:*** *Scott\_Antrobus*

***Nationality:*** *British* ***D.O.B:*** *18th March 1988*

**Personal Statement**

## I am a confident, considerate and reliable teacher with 18 months teaching experience in Korea. I have experience in teaching kindergarten, elementary and middle school students, as well as adult learners. I have a strong interest in working with young people and have valuable experience in working with young people from a range of different cultures in a variety of contexts. I welcome the opportunity to continue my professional development and develop my teaching skills further.

## Education

University of Leeds (leeds.ac.uk)

**BSc (Hons) Sport, Health, Exercise and Nutrition 2006-2009**

Southport College

**BTEC National Award in Sport Development and Fitness**  **2004-2006**

Christ the King Catholic High School

**10 GCSE’s including** **English, Maths and Science 1999-2004**

**Employment History**

Avalon English, Chungju, Korea **02/2011 – 09/2011**

**English Teacher**

* Confident in teaching English as a foreign language to elementary and middle-school students of varying abilities.
* Excellent communication skills, including discussing reward policies and discipline policies with co-workers, as well as delivering effective model classes.
* Very good organisational skills, including devising syllabuses, monitoring homework completion and test score progress, and providing in-depth progress reports.

Wonderland Junior English Institute, Chungju, Korea.

**English Teacher 02/2010 - 02/2011**

* Confident and experienced in teaching English as a foreign language to kindergarten, elementary and middle-school students of varying abilities.
* Adaptable and creative in delivering effective English lessons in a variety of different contexts including Science, Math and Art.
* Excellent written communication skills, including effectively designing monthly schedules for classes of varying abilities and writing monthly student progress reports.
* Organising and delivering suitable activity days educating students on the traditions and celebrations of western society.

Major League Soccer, Los Angeles, California, USA.

**Professional Soccer Coach 08/2009-11/2009**

* Planning effective, challenging, flexible and fun sessions for children aged 6-19
* Excellent communication skills, enthusiasm and energy demonstrated by effective delivery of coaching sessions.
* Ability to relate to a range of people. Planned effective, educational and innovative coaching clinics for inexperienced coaches looking to improve their knowledge and coaching ability.
* Strong interpersonal skills. Effectively conducting written match analysis and providing verbal feedback to coaches on ways in which the team can develop and suggest suitable coaching sessions that could be used.
* Good written communication skills. Writing regional reports, reviewing the training programmes, coaching methods as well as suggesting areas for improvement and future development.

Trinity Fitness, Leeds, UK.

**Fitness Instructor 10/2007-05/2009**

* Working independently giving one-to-one instruction, running initial assessments and consultation sessions with members.
* Advised clients regarding training regimes, healthy eating and lifestyle choices.
* Able to adapt training programmes for members with health problems or injuries**.**
* Implementedinitiatives to motivate members to utilise the gym and increase attendance.

Depauw Belgium, Godinne, Belgium.

**Activities Manager 07/2008 and 07/2009**

* Planning and delivering effective and challenging English foreign language classes for French and Dutch speaking students of varying ages (7-14 years old) and abilities.
* Organising, developing and leading activities through a variety of sports and games including, football, swimming, abseiling, quad biking, camping nights and treasure hunts.
* Able to build up a rapport students and develop their conversational language skills through activities and games, assisting in conversational language sessions.

**Additional Employment**

Rawdon St. Peters C of E Primary School, Leeds, UK

**Teaching Assistant 06/2007 (12 WEEK PROFESSIONAL PLACEMENT)**

* Assisting classroom teacher in the classroom by working with small groups of children with learning difficulties, actively taking part in group discussions and leading physical education lessons.
* Developed my knowledge and understanding of special needs providing support to children with learning difficulties including autism and ADHD.
* Assisting in the development and execution of extra-curricular activities including swimming, football lessons and cooking classes.

**Reference**

Avalon English.

Dana Archer: 010-6765-0965