**Conrad Keim**

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**Objective** To obtain a teaching position in language arts or teaching English

**Education** ***Malone University –*** *Canton Ohio*

Bachelor of Science in Middle Childhood Education May 2010

 Content areas – Language Arts & Social Studies GPA 3.78

 Reading Endorsement K-12

**Honors/Activities** J. Walter Malone Academic Scholarship Praxis II PLT – Recognition of Excellence

 Dean’s List – 8 semesters

 Vice President of the Malone chapter Kappa Delta Pi committee 2009/2010

**Experience** Student Teaching – *Canton, Ohio* Spring 2010

***Allen Elementary***in***Canton City School District*** *–* 6th grade

* Planned and implemented lessons in social studies and language arts
* Planned and guided leveled reading centers with accommodations & interventions
* Managed classroom independently
* Resolved conflicts and motivated students to better behavior
* Learned from mistakes and adapted lesson plans accordingly

Reading Endorsement Internship – *Canton, Ohio*

***Belle Stone Elementary*** in ***Canton City School District*** *–* 6th grade

* Tutored ESL student for two weeks
	+ Implemented differentiated lessons
	+ Researched issues for ESL learners
	+ Engaged in meaningful dialogue about content through Spanish words and the use of a Spanish/English dictionary

Tutoring for ***Braxton Consulting*** at ***Hope Academy –*** *Canton, Ohio* 2009-2010

* Assessed needs of learners through online assessment
* Communicated effectively with parents and teachers to meet students’ needs
* Implemented a computer-based learning environment as well as one-on-one instruction
* Varied instruction to keep students focused on learning in an enjoyable environment

 Field Experience – 210 total hours – *Stark County, Ohio* 2006-2009

***Summit Elementary, Clarendon Elementary, Allen Elementary, Glenwood Middle School, Oakwood Middle School, Edison Middle School, & Sauder Elementary*** *– Grades 4th -8th*

* Provided one-on-one tutoring as well as guided group work
* Designed and taught several lessons
* Applied data to research-based interventions
* Demonstrated fluency in using PowerPoint & Smart Board while teaching
* Assessed students performance through varied assessments