

Paul Currie

New Zealander, Male, aged 36

23 Whitby Ave, Whitianga, New Zealand

available from December

Personal Profile

I am an open-minded, easy-going, and reliable person who enjoys reading, music, and living a

healthy lifestyle. I was last employed as an English Conversation instructor at S.E.S in

Changnyeong, Gyeongsangnam-do for 2 years, an experience I found both challenging and

rewarding. As a teacher, I learned to develop lesson plans that were creative but structured,

giving students the opportunity to enjoy my classes while improving their English in a studious

and professional atmosphere. As a person, I learned to adapt to and engage with a variety of

new settings and situations in a small rural Korean town so far from home.

Before leaving for Korea, I was employed as a Teacher Aide at Mulberry Grove School on

Great Barrier Island. This position involved being responsible for supporting a qualified teacher

in the preparation and implementation of teaching and learning programmes for children aged

5-13, as well as providing support for a student with special behavioural and learning

difficulties. Prior to this I lived in Christchurh where I completed a Bachelor of Arts majoring

in Psychology at Canterbury University.

After working and spending much quality time with family and friends in New Zealand, I aim

to return to full time employment as an ESL teacher in South Korea. I can offer you an ability

to relate well to others from all levels, backgrounds and cultures, and can bring experience,

maturity, and a real enthusiasm for teaching.

Key Skills

Knowledge of education sector

·Combination of academic study of human behaviour and its application in an

educational setting.

·Acquired ESL teaching skills and experience working in a small hagwon in rural Korea.

·Experience with different types of children in a variety of educational contexts, giving a

broad understanding of individual, group, and cultural learning styles.

Ability to work successfully as a member of a team

·Experience working with a small team of educational professionals as well as working

within the community towards the successful completion of school projects.

·Capacity to be receptive to new ideas, values, and experiences of other members of an

organisation.

·Proven ability to work with both Western and Korean teachers to help students achieve

desired language standards.

Excellent interpersonal skills

·A clear, neutral accent

·Approachable, trustworthy, and patient.

·Ability to build constructive and quality relationships with principal, co-workers,

parents, and students.

·Capable of adapting to unfamiliar and sometimes challenging behaviours.

·Experience supporting and motivating students to participate in various learning

activities.

·Enjoy positive, fun interaction with both children and adults from all levels,

backgrounds, and cultures.

Relevant Employment Summary

Sarah's English School (S.E.S ) Jun '11 – Jun '13

English Conversation Instructor

I was employed to teach English to students aged 6-19 (and occasionally adults) at a small

hagwon in the rural setting of Changnyeong, Gyeonsangnam-do. My main responsibilities

included preparing and delivering lessons, and helping students prepare for exams, speaking

tests and speeches. Naturally the work also involved maintaining effective classroom

behaviour, utililising time management and organisational skills, and familiarising myself with

all institute materials relevant to ESL teaching. Most importantly, I worked to enhance student

development as language learners, improving their understanding and production of English.

Mulberry Grove School Jun '09 – Sep '10

Teacher Aide

I worked in a close-knit team, supporting the goals, objectives and policies of a small public

school located on Great Barrier Island, an island 90km north-east of Auckland City. My role

included assisting teachers in the preparation and implementation of teaching and learning

programmmes, supporting children with specific learning and behavioural needs, and assisting

with playground supervision of students.

I continued to work voluntarily at the school from September to November 2010, as part of a

community reading programme designed to further students' reading skills.

Education Summary

Canterbury University Completed Dec '08

Christchurch

Successful completion of Bachelor of Arts, majoring in Psychology.

Dilworth School Completed Dec '95

Auckland

Successful completion of all grades, awarded School Certificate, Bursary, Higher School

Certificate, and University Entrance.

Referees

Workplace referee:

Kim Eun Gyeong

S.E.S owner, manager, and teacher,

Changnyeong,

Korea.

Phone: 055 532 0909

Character referee:

Glenys Christian

Freelance Journalist and Editor,

Auckland,

New Zealand.

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