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**BENJAMIN PAUL COZ**

**Education**

**Bachelor’s of Science, Social Work Major** Graduated: May 2011

University of Wisconsin-Superior - Superior, WI GPA: 3.805/4.0

University of Yonsei - Wonju, South Korea February 2009 to June 2009

Study Abroad Experience

12 credits completed

University of Minnesota-Duluth - Duluth, MN May 2008

43 credits completed

**Teaching Experience**

**Native English Teacher** August 2011-August 2012

Jucheon Elementary School & Mureung Elementary School Jucheon, South Korea

* Designed English speaking, reading and writing activities related to book material
* Instructed 40 minute English Classes grades 3 to 6 five days a week (class sizes 1-24 students)
* Designed after school English Class curriculum
* Instructed 50 minute low, middle and high level after school English Classes ranging from kindergarten to 6th grade four days a week (class sizes 2-20 students)
* Designed and taught an after school Hip Hop class focused on youth empowerment through

B-boying (breakdancing) (class size 12 students)

**Dance Instructor** November 2010-August 2011

Damiano Center Kid’s Café Program Duluth, MN

* Taught B-boy (breakdance) curriculum associated with life themes to children of varying ages 10-17 from at-risk backgrounds for SO W 480 Research Project Social Work class

**English Teacher** February 2009-June 2009

Hung Op Elementary School Wonju, South Korea

* Prepared English teaching curriculum and taught to a third grade class of 30 students for an hour once a week

Wonju Children’s Center

* Prepared English teaching curriculum and taught to children ranging from ages 8-13 in a class of around 10 students for an hour once a week

**Co-founder** February 2008- August 2011

Funk Soul Patrol (FSP) – UMD Student Organization Duluth, MN/Superior, WI

* Led of an organization centered on spreading positive Hip Hop culture through dance in the Duluth/Superior area
* Teaches and mentors all new members in B-boy (breakdance) fundamentals and Hip Hop history and philosophy
* Performed at numerous community and campus cultural events.
* Helped coordinate an annual benefit fundraiser show for an organization that helps victims of sexual assault, an organization that helps with at-risk youth and a nonprofit organization providing affordable performing arts in the community.

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**Human Services/Social Work Experience**

**Personal Care Attendant** June 2007- August 2011

Arc Northland – Duluth, MN Duluth, MN

* Provided direct one on one care for two selected clients with disabilities including monitoring behavior, integrating into the community and providing respite care for their families

**Intern** June 2010- September 2010

St. Louis County Child Protection Services Duluth, MN

* Attended meetings and court hearings regarding clients
* Accompanied different social workers in maintaining professional working relationships with 6 different families
* Assessed family safety for children in child protection cases
* Wrote client social health and history reports, drove clients to and from locations and filed paperwork

**Peace Circle Co-Facilitator** September 2008-August 2009

Men as Peacemakers Duluth, MN

* Underwent the restorative justice peace circle paradigm training program
* Co-facilitated peace circles involving at risk youth and youth who had shoplifted

**Sexual Assault Victim Advocate** October 2007

Program to Aid Victims of Sexual Assault (PAVSA) Duluth, MN

* Underwent the sexual assault victim advocacy training program

**Activities**

**Public Relations** September 2010-May 2011

UWS Asian American Student Association (AASA) Superior, WI

* Promoted AASA on social media, on UWS campus and through personal and professional connections to other campuses

**UWS Social Work Program Representative** March 2010

Baccalaureate Social Work Program Directors (BPD) Atlanta, GA

Attended the National BPD Conference in Atlanta, GA as a representative of the UWS social work program

**Freshman Representative** September 2007-December 2007

UMD Asian Pacific American Association (APAA) Duluth, MN

* Represented freshman APAA body, attended general meetings and helped with cultural events

**Skills**

* Fluent and Native speaker of English
* Able to play the guitar