

Tate Nanje

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Nationality: AMERICAN

Major: **English** Minor: **Psychology**

Date of Birth: June 24, 1984

Teaching experience 1 year 8 months

Available to start: ASAP

FBI background: Done, have it.

Objective

To obtain a position as an English teacher in South Korea utilizing my education, work experience, organization, communication and analytical skills.

Summary

- Tutoring: when playing soccer at Lincoln Memorial University, we had players that came from Brazil. I taught them about America and its' customs; I also taught them English and proper sentence structure. They now speak English fluently.
- All my children: as the Head Teacher at All My Children Learning Institute of Atlanta I know what it takes to be a good Teacher. I employ techniques that bring enjoyment and learning into the classroom. As my grandfather who was a great Teacher said, to "be a good Teacher, you have to be a good student". I am an avid reader and writer; I just finished my first book thus I encourage my students to not just learn but be better writers.
- Disciplined, organized, and adaptability, as a collegiate athlete and full time student staying organized was and is a fundamental part of my life. After soccer practice I was too tired at times to do homework so I made a schedule that helped me conquer the bodily fatigue. Without these qualities, I would not be the first 4 year college graduate in my family. When I played soccer in Brazil in 2004, I had to learn what is acceptable and not acceptable in Brazilian culture versus the United States'; with this knowledge, my experience there was remarkable.
- Georgia Southern University Men's and Women's Club Soccer Coach, coaching seasoned and firs time soccer players taught me that not only is it important to have a good relationship with the players, it also taught me that the best way to learn is by doing. I employ the method of "doing" and participating when teaching someone something new; it is easier to learn when taught in this manner.

Education

B.A. Degree in English literature
Georgia Southern University, Statesboro, GA.
Minor in Psychology

May 2008

- All My Children Learning Institute of Atlanta, Head Teacher** *2010-
Present*
- Teach English Grammar, TESOL, SAT classes to high school students
 - Tutor Middle school students in all areas
 - Make schedule and interview new Teachers
 - Serve as liaison between Teachers and school owner
 - Asses student needs and place them in proper class level
 - Troubleshoot HR desktops and maintain networked printers
- Bulloch County Board of Education, Substitute Teacher** *2008-2010*
- Fill in when regular Teacher is not available
 - Taught elementary to high school students
 - Taught English, Social Studies, Technology, History, Psychology and various other subjects
 - Encourage, motivate and be a role model for students
 - Organize class lessons on short notices
 - Attend meetings; teach study strategies
- Georgia Southern University, Information Analyst II** *2008-2009*
- Computer desktop applications support
 - Microsoft office applications and productivity software support
 - Computer security and maintenance
 - Computer hardware and software installations
 - Data backup and recovery
 - Weekly newsletter, email and phone support for end-users
- Writer-Georgia Southern Student Media “The Reflector”** *2006-2008*
- Researched article topic speaking with students, professors and other sources.
 - Followed guidance to write article and edited rough drafts
 - Kept deadline in mind and submitted final draft before the deadline for publication.
 - Write articles using perfect grammar
 - Write using comprehensive language for a large university audience

2006-2007

Resident Advisor-Georgia Southern University Housing.

- Interacted with residents on a daily basis.
- Arranged events and educational programs to encourage an atmosphere that is conducive to learning. Encouraged students to make use of campus resources.
- Attended weekly meetings to report to Building Director.

2005-2008

Georgia Southern University Men's Soccer Team.

- Developed team work skills.
- Worked with coaches and players on and off the field on community involvement activities.
- Encouraged players to stay focus and took initiative to set up team meetings to target team goals and season objectives

Office skills

- Proficient in Microsoft office applications
- Photoshop and Adobe applications Writing
- Web Designer and marketing skills

Personal Interests

- Soccer, Scholarship Student Athlete/Georgia Southern University
- Writing and Poetry, /International society of poets: Poet of Merit Award. Editor's Choice Award 2003, Creative Writing Club, Dead Poets Society

Self assessment questions for Teaching in Korea.

Writing Section

1. Please explain why you are the right type of person to teach overseas.

Answer

I am well rounded and I can adapt to any situation, or culture. I do not stress, rather, I look for solutions. I have played soccer in Brazil, U.S and Cameroon and by no means are these cultures similar, but in each I was able to adapt and adjust to the norms of the society easily. I am flexible, organized and very disciplined; with these characteristics, I believe I am the right person to teach overseas because I am also very diverse in my cultural interests.

2. Please explain what qualities you think are necessary to be a good teacher.

Answer

My late grandfather, a great Teacher, used to say “one of the most important things in being a teacher is being a student first.” I believe this because one cannot teach if he does not understand what it takes to be a student. The ability to take information and explain it in the context of the person being taught is fundamental in teaching. For instance, before I started to teach my Brazilian friends English, I took a few lessons in Portuguese to understand their grammar structure; with this understanding, I was able to teach them in relation to their own language which made them learn faster. Flexibility, patience, open-mindedness, honesty and a good sense of humor are important characteristics a teacher should have as well.

3. Please describe how you would deal with a workplace dispute with another co-worker or supervisor.

Answer

The best course of action in terms of my experience is to sit down and talk to the person, find a common ground and resolve the issue. In solving the problem, make a list of alternative ways of doing things together and discuss how to avoid future incidents using the alternative list of things. Talking things out and finding a solution together is a great way to solve problems.

4. Please describe some actions you could take if you began feeling homesick or lonely while in Korea.

Answer

I would try to find a hobby if I have not done so already. I would find something inspirational to do, such as taking Korean classes on the weekends. Plus being an English Teacher requires lots of preparation so that will take plenty of time and keep me from boredom. Not only that, I love soccer and everywhere else I have traveled to, it seems soccer is a universal unifier and if I can find a group of people to play with, I will play as often as my Teaching schedule will allow. However, my interest for the Korean culture is far too great for me to be homesick; there is too much to explore and learn about the country and its people.

5. Do you have any other plans for your time in Korea? (Further study, hobbies to pursue, places to visit?)

Answer

Yes; I have a detailed plan that involves visiting historical landmarks and museums on my free time. I have made some friends there through skype who are more than willing to show around the city of Seoul. I want to visit the small towns and hope to learn more from these areas than perhaps I would from the metropolitan areas of the country.

