Stephen Dray

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Job Objective: EFL Teacher

Age: 26 years old

Educational Background

- Bachelor of Arts. Second Language Acquisition and Teaching (SLAT) - International Studies. University of Oregon. (anticipated May 2010)

- TEFL Certification, 100 hours. International TEFL Teacher Training (ITTT) (anticipated April 2010)

EFL/ESL Experience Summary

- Taught English in North America and Mexico to primary, secondary and adults
- Taught English for one academic year
- Three years of English as a Second Language (ESL) tutoring experience
- Taught English to students of many diverse cultures and ability levels
- Knowledge of EFL pedagogy and techniques
- Work well with both children and adults
- Have passion and desire to help students learn
- Studying Korean language

Professional Background

January 2010 – Present. Spanish Co-teacher, Volunteer: Buena Vista Elementary School, Eugene Oregon

- Taught Spanish language to 1st of primary
- Read daily with children to develop literacy
- Used many techniques to help students learn

June 2007 to Present. English Tutor: American English Institute, University of Oregon

- Tutored English in reading, writing, listening and speaking
- Worked with Koreans and many other nationalities
- Helped students develop study skills
- Worked with KNUE Korean English teachers every year

August 2009 – December 2009. English Teacher: Ker Liber School, Guadalajara, México

- Taught in classroom of 30 students
- Taught English and science
- Managed classroom behavior
- Substituted classes at last minute

April 2009 – September 2009. English Teacher: Centro Latino Americano, Eugene, Oregon

- Taught ESL lessons to a class
- Taught English survival skill for bilingual community members
- Developed curriculum for the co-teaching pilot program
- Worked with teachers at the university to assess the success of program

December 2007 to June 2009. Private English Teacher: Eugene, Oregon

- Taught English to Korean teenagers
- Developed my own materials and lesson plans
- Delivered 2 hour lessons that focused on listening, reading, writing and speaking
- Used a variety of tasks, games and activities to make lessons exciting

September 2007 to January 2008. English Volunteer. English as a Second Language LCC Outreach, Springfield High School, Springfield, Oregon

- Volunteered in ESL community classes
- Helped students in class with homework and tasks
- Worked with other teachers to assess student needs

April 2006 to October 2006. English as a Second Language Tutor: Lane Community College, Eugene, Oregon

- Tutored English to students of many nationalities
- Worked with students with disabilities
- Developed learning goals with students
- Helped students write for the ESL program magazine

References available upon request.