

Scott Lozano

**EMPLOYMENT HISTORY:**
**6th and 7th Grade Science Teacher** 08/12 — Present
Employer: Jackson Public Schools (JPS)
210 Daniel Lake Boulevard  Jackson, MS 39212
Salary: $32,000, 40+ hours/week
Supervisor: Mr. Kriag Ficken

* Creating activities, exercises and educational programs and facilitating them with targeted populations.
* Identifying and recruiting volunteers for special events and projects
* Finding and maintaining lines of contact with donors and advocates to meet student needs and in support of student families with extra-circumstantial needs.
* Planning and implementing outreach programs to support needs of targeted communities
* Managing multiple projects and creating or adapting curricula as part of a team.
* Researching and seeking media placement and enrichment for organizations
* Communicating with individuals of varying backgrounds and sophistication
* Excellent public speaking and communication skills.
* Creating curricula and leading science club, where students can receive tutoring help and conduct experiments to apply knowledge of scientific principals such as building water pressure rockets and robots.
* Coach of the school soccer team as well.
* Responsible for maintaining consistent parent and advocate contact on the status of a child’s well-being.
* Responsible to assist students who are in extra-situational need of assistance.
Responsible for documentation and follow-up for behavior management plans, documentation of interventions used on a student’s behalf and remediation for students who are behind academically
* Designing and facilitating age-specific programs and activities.
* Managing databases.

**State Department** Oct.-Dec. 2011

Environment, Science, Technology and Health Section (ESTH)

Employer: U.S. Department of State

Salary: $1,000 per month.

U.S. Embassy in Moscow, Russia

* Working in a position similar to that of an entry level Foreign Service Officer.
* Researched, monitored and drafted reports on the development and use of the Russian internet and social media platforms in order to seek media placement and enrichment for State Department use.
* Created reports and briefed visiting diplomats and ESTH personnel; edited drafts and assisted multiple sections’ personnel in seeking grants and drafting reports and researching topics of interest.
* Met with various Russian government and non-government institutions and businesses to gather policy and development data and analyze that data and enhance Russo-American business relations.
* Acted as translator/minutes keeper for events in Russian; Translated documents in Russian; monitored Russian news
* Assisting in the creating and implementation of grants and contracts.

**Foster Business Library Staff** November 2008- June 2012

Employer: University of Washington; Seattle, WA

Paccar Hall, 1st Floor  Northeast Stevens Way, Seattle, WA 98195

Salary: $9/hour (26 hours per week)

Supervisor: Mr. Dan Halligan, (206) 543-4360, May be contacted.

* Customer Service and administrative position assisting library patrons finding information and using library materials.

**Inyo Desert Restoration Crew Member** July- September 2009

Employer: Student Conservation Association

 Mammoth Lakes, CA

Supervisor: Jamie Weleber

* Restoring over 30 negatively impacted forest sites
* Assisting USFS service members implement restoration projects
* Working with a team of 9 to organize food and equipment and plan restoration projects in partnership with the USFS

**EDUCATION and QUALIFICATIONS:**
**University of Washington** September 2008 - June 2012
B.S. Degree (GPA 3.46)

**Kentridge High School**

Diploma

**SKILLS:**
PC and Macintosh Operating Systems, Microsoft Office, Outlook, Social media, Russian Language (fluent), Grant Writing

**COUNTRY EXPERIENCE:**

Russia: Moscow, Tver and St. Petersburg

**LANGUAGES:**

Russian: Full professional Proficiency

Spanish: Basic working knowledge

English: Native

**VOLUNTEER EXPERIENCE:**
**Dream Project Mentor**, 1/11 — 06/12
University of Washington Dream Project Mentors, Seattle, WA 98195, 3— 10 hours per week

* Worked as part of a team to fundraise, organize events, create and advance donor databases, identify and recruit volunteers as well as organizing volunteerism.
* Assisting under- privileged high school students and their families seeking college education through scholarship finding, tutoring, and application assistance.
* Creating and utilizing donor databases and community resource directory.
* Expanding corporate sponsors and increasing awareness of organization missions.
* Supporting community fundraisers and organizing them.

**INTERESTS:**

* Surfing, hiking, running, cooking, gardening, cutting hair, writing