**ALAN V. SURRATT, PhD 970 / 295-8199**

Fort Collins, CO 80524 avratt59@yahoo.com

 I have over two years of experience teaching English in Korea.  I taught all age levels from preschool to college students, and adult professionals. I now desire to return to Korea and resume teaching English.

    My entire professional career has been in the field of education.  I have taught all ages and levels, from newborn infants to Master's level graduate university students.    Although my primary field of expertise has been in Special Education, I have relied heavily on my language training background, both with my special education students and with my prior experience in Korea.  My original university training was in Speech and Language therapy. I have previously held 5 different teaching credentials from 4 different states. I have also taught and conducted research at 4 universities.

**RELATED** Multnomah, Washington, & Clackamas Counties Oregon

# EXPERIENCE *Trainer/Consultant 2006*

* Independent contractor for three (3) county Departments of Developmental Disabilities
* Assisted adults with disabilities in areas of community and social inclusion and skills, behavior concerns, and independent living skills.
* Resident manager for adult foster care home for individuals with developmental and emotional disabilities.

Behavior and Education Skills Training (BEST) *Eugene, OR*

*Behavior Consultant/Trainer 1995-2000*

* Developed and implemented positive behavior intervention programs for individuals with developmental disabilities and emotional disturbance.
* Designed and completed observational functional analyses in school, residential and vocational settings.
* Consulted with parents, teachers, and classroom assistants.
* Taught specific training skills to teachers, parents, supervisors, residential staff and classroom assistants.

Early Childhood CARES: College of Education, University of Oregon Eugene, OR

*Behavior/Autism Specialist & Service Coordinator 1993-97*

* Conducted eligibility evaluations for preschoolers with autism, serious emotional disturbance, ADHD.
* Trained and consulted with teachers, graduate students and parents in effective use of positive behavior intervention techniques.
* Coordinated caseloads for children entering Early Childhood Special Education in Lane County.
* Analyzed behaviors of more than 200 preschoolers and developed specialized intervention plans
* Duties included: referrals for evaluations, evaluation, eligibility determination, placement, learning goals, and support services.

Child Development and Mental Retardation Center (CDMRC) Seattle, WA

*Research Associate at University of Washington**1993*

* Designed, conducted, and supervised a study of self-determination behaviors of adolescents with developmental disabilities.
* Designed and supervised a research survey of apprenticeship programs for students with developmental disabilities in post-secondary institutions of higher learning.
* Designed survey of transition curriculums in post-secondary, teacher education programs.
* Assisted in developing a video-based transition-training curriculum.

 Autism Research Center, University of California-Santa Barbara Santa Barbara, CA

*Research Assistant* *1989-1992*

* Developed, implemented, and evaluated strategies for teaching communication skills to children with autism.
* Taught preschool children with autism to use self-management procedures for increasing verbal responding.
* Developed self-instruction strategy to increase attention and decrease self-stimulation of adolescents and young children with autism.
* Trained clinicians, parents, and teachers to use self-management techniques.
* Assisted public school teachers in integrating children with disabilities into their classrooms

 *Autism Research Center, cont’d*

* Provided technical assistance and training to staffs of community residential programs.
* Conducted study investigating the effects of self-prompts to interact socially.
* Researched the effects of predictability on the problem behaviors of adults with severe disabilities.
* Wrote and assisted with producing a video training series for residential facility staff.
* Developed research design to investigate the effectiveness of staff trainings.

*Additional experience working with adults and children in classrooms, teaching adults and children with severe to moderate disabilities.*

**ADDITIONAL** Xanterra Parks & Resorts Denver, CO

**EXPERIENCE** *Customer Assistance 2006-08*

* Performed front-desk duties such as check-in/out, room assignments, and overall guest satisfaction; completed cash and credit card transactions.
* Maintained daily financial records.
* Responded positively to customer inquiries and concerns.

 A-1 Management Portland, OR

 *Assistant Property Manager* *2004-06*

* Maintained occupancy and financial records.
* Reviewed and evaluated rental applications and contacted references.

English Education Language CenterPusan, Korea

*English Instructor 2001-03*

* Taught conversational English to native Koreans, preschool-age through adult.
* Focused on interactive teaching that emphasized grammar, vocabulary, pronunciation, slang, and idioms.
* Developed curriculum, evaluated textbooks, and provided supplemental learning material.

**EDUCATION** Doctor of Philosophy, Autism, University of California, Santa Barbara, California, 1993.

 Master of Arts, Special Education: Severe Handicaps; University of the Pacific, Stockton, California, 1989 (4.0 GPA).

 Bachelor of Science, Speech and Hearing Sciences, Ohio University, Athens, Ohio, 1982 (cum laude).

**PUBLICATIONS**

Koegel, R.L., Frea, W.D. & Surratt, A.V. (1994). Self-management of problematic social behavior. In Schopler, E. and Mesibov, G.B. (eds.). Assessment and Management of Behavior Problems in Autism.

Koegel, R.L., Koegel, L.K. & Surratt, A.V. (1992). Language intervention and disruptive behavior in preschool children with autism. Journal of Autism and Developmental Disorders, 22 (2).

Shukla, S., Surratt, A.V., Horner, R.H., & Albin, R.W. (1995). Examining the relationship between self-initiations of an individual with disabilities and directive behavior of staff persons in a residential setting. Behavior interventions. Theory and Practice in Residential and Community-based Clinical Programs, 10 (3).

 **TRAINING MATERIALS**

Albin, R.W., Surratt, A.V., Piggott, M.J., & Mankres, A.W. (1993). Building capacity for community support: health and safety. Specialized Training Program, University of Oregon, Eugene, Oregon.

Albin, R.W., Baker, D.W., Surratt, A.V. & Mankres, A.W. (1994). Building capacity for community support: basic support. Specialized Training Program, University of Oregon, Eugene, Oregon.

**PRESENTATIONS**

Surratt, A.V. (1996). Behavior management strategies for students with severe handicaps and autism. Teacher

in-service: Siskiyou County Education, District, Yreka, California.

Surratt, A.V. & Stowitschek, J.J. (1993). Self-determination behaviors of adolescents with developmental disabilities. Poster Session: Northwest Association of Behavior Analysis. Spokane, Washington.

Surratt, A.V &. Eisert, D. (1995). Social-emotional-behavioral disorders in early intervention: The use of qualitative and quantitative information. Oregon Conference, Eugene, Oregon.