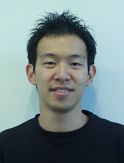
**Randy Kim**



**Education**   
  
*University of Memphis*

* Bachelor of Arts, Psychology, June 2010 - August 2011

*University of Tennessee-Knoxville*

* August 2003 - July 2009

**Relevant Courses Taken***English 1010 English 1/1020 English 2/3401 Children's Literature and American Literature II*

* Learned basis of writing university level papers through composition, editing/revision and research
* Knowledge of American literature and poem analysis

**Experience**

*English Teacher at Topia, Gangdong, Seoul, South Korea,* August 2012 – June 2013

* Daily tasks required consultation with parents on the performance, attendance, and grades regarding the students
* Consulted with students about studies, whether if they were difficult at school or at the academy, how their day went, and what their interests are to get to know the students and strategies to teach them efficiently
* Homeroom management, which required checking for homework completion, daily vocabulary tests and announcing important academy notices to students
* Taught low to intermediate level students in debate, grammar and reading comprehension

*English Teacher at Felix Academy, Daejeon, South Korea,* December 2011 - August 2012

* Experience in teaching listening TOEFL iBT based curriculum to Middle School students
* Experience in teaching listening comprehension and speaking to Elementary and Middle School students
* Experience in teaching fiction reading and comprehension to Elementary School students
* Prepared daily lesson plans, tests and quizzes
* Maintained control of class when students got out of hand
* Provided a fun and encouraging classroom learning experience using classroom games and activities to review material previously covered

**Skills**

* Organizational and Time Management
* Problem Solving
* Bilingual (English Native / Korean (Conversational))
* Proficient with Microsoft Word, Excel and PowerPoint
* Good Interpersonal skills
* Self-managing
* Team oriented
* Have strong work ethic