**Randolph Langford**

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**Objective** To gain a challenging and fulfilling position as a Native English Teacher at **your institution**.

**Relevant**

**Experience Native English Teacher**, LCI Kids Club, Ulsan, Gyungsungnam-do, South Korea, April 2008 – July 2008

Instructed English intensive kindergarten and elementary after school classes structured around vocabulary, reading comprehension and phonics. The students ranged in English ability from beginner to intermediate levels.

**Native English Teacher,** Trans-global English, Seosan, Chungcheongnam-do, South Korea, December 2006 – December 2007

Created a curriculum and materials for this new academy. Instructed kindergarten and elementary students in grammar, phonics, vocabulary, pronunciation and reading comprehension.

**Native English Teacher**, LCI Kids Club, Ulsan, Gyungsungnam-do, South Korea, August 2006 – November 2006

Instructed English intensive kindergarten and elementary after school classes structured around vocabulary, reading comprehension and phonics. The students ranged in English ability from beginner to intermediate levels.

 **Native English Teacher**,Kids Herald School, Masan, Gyungsungnam-do, South Korea, February 2005 – March 2006

Taught English to kindergarten and elementary students. One third of each day was teaching English intensive kindergarten students vocabulary, conversation and reading. The remaining two thirds was teaching elementary students with beginner English to intermediate English levels.

 **Native English Teache**r,Dongguan Middle School, Dongguan City, Guangdong, PRC, September 2004 – January 2005

Developed a spoken English curriculum, planned lessons and started English activities outside the classroom. Emphasized listening and speaking in a classroom setting.

 **Native English Teacher**, English Summer Camp, Dongguan City, Guangdong, PRC, July – August 2004

Taught English in an intensive summer language camp for students ages 8 to 17. Planned and executed lessons and nighttime activities for elementary, lower intermediate and intermediate levels. Interacted with students in activities outside of the classroom.

**Education Bachelor of Arts** with a major in Anthropology and a minor in History, June 2003, University of Victoria, Victoria, BC

Also studied at

 University of British Columbia, Vancouver, BC

 College of New Caledonia, Prince George, BC

 **TEFL Certification**

**Skills** Basic proficiency in French

Computer Literacy

**References** Available upon request