

MR. MICHAEL J. HARZE

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OBJECTIVE

After completing over 12 years of ESL teaching, I had decided that the proper choice in career path had been selected.

I am absolutely committed to being an English Teacher as my chosen career path.

Ideally, an overseas English Teacher is the position that is best suited for me.

Remaining at home is quite boring and does not entail much for adventure.

While abroad, I am able to visit other cities on weekends, explore vast new cultures and enjoy lessons on how to pursue my goals, differently from the way I would in my home country.

I am seeking a position that already offers a curriculum from which to instruct the students and that curriculum should be both readily available for both teacher and student.

Seminars and instructional advice should also be made readily available.

A Private school position has a more family style atmosphere. I like these types educational institutions and I had begun my ESL career at a Private school.

A Public school position should facilitate an easing into the position with all contract details clearly outlined; coming to Korea, visa matters, and introductions should also be simplified.

ACCOMPLISHMENTS

English Country School (ECS), Daegu, Kyungsan Province South Korea 02/2005 - 02/2006
English Teacher

- Successfully aided elementary, middle, and highschool students in achieving high Toefl, Toeic, and SAT preparatory scores.
- I proved myself capable of utilizing several well-known ESL curriculums, in order to teach beginner, intermediate, and advanced level students.
- Designed many strategies for completing USA college preparatory courses and textbooks.
- Maintained prize systems and student achievement records for award ceremony's and pizza party's.

ACCOMPLISHMENTS

Ganam Elementary School Yeosu, Gyeonggi Province South Korea 2006 - 2008

- Completion of 2 years at the Public school level.
- Grades 1 through to 6 taught conversational english using the Gyeonggi English teaching curriculum.
- Summer and Winter camps were supervised and coordinated by myself and a co-teacher.
- English camps were also taught at Yeosu First Middle School, in Gyeonggi-do.
- Students were taught to enjoy their the English lessons, learning with dance, music, videos, and animations.
- Mentally challenged students were allowed to join the classes after receiving additional instruction and encouragement from myself and my co-teacher.

EDUCATION

An enriched program titled, "**The February Admissions Program**".

Myself and less than 50 other learned individuals were selected right out of graduating highschool classes, throughout the globe.

Our achievements and successes in such courses as "Man and Society", inspired the President, Dean's, and Chancellor's of The University of Toronto, to allow us to further our studies at this institution.

Upon completion of my **Bachelor's Degree**, I was able to fully understand the minds of students and citizens all over the world.

The capacity of the human mind and how one interacts with both their environments as well as with their peers.

The University of Toronto is by far, the greatest educational institution utilized to facilitate an extraordinary learning experience. Our research has published an abundance of comprised knowledge from that of economics, computer studies, human development, post-modern arts, knowledge from the medical field, up and onwards to politics and signs of the times.

I was both instructed and inspired by each and every one of my Professors at the University of Toronto. My memory of them continues to remind me of the lessons they taught me and how I am to use those lessons in all my future endeavors, such as teaching English abroad.

PERSONAL ATTRIBUTES

- Leadership
- Computer literacy
- Counselling and Youth Empowerment
- Travel Awareness and Home away Home - survival skills
- 80% fluency in the Korean Language
- Artistically inclined
- Well groomed, Polite, Non-Temper mental, Good Natured, with Gentleman Qualities.