Tiffany Johnson

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**Summary**

Creative and passionate educator who has earned trust and respect from students, colleagues for 4+ years by fostering a fun yet student learning atmosphere and maximized learning opportunities in diverse classroom settings in the U.S. and abroad.

**Core Qualifications**

* Managing classroom for diverse populations
* Experience with instructional design
* Experience with special-needs students
* Teaching/tutoring
* Motivating students
* Tailoring curriculum plans
* Effective listening
* Varied lesson plans
* Positive reinforcement
* Effective time management
* Age-appropriate lesson planning
* Audio-visual aid implementation
* Excellent classroom management
* Diverse classroom settings
* Effectively work with parents
* Proofreading/editing
* ESL- English as Second Language
* Positive learning environment
* Creative lesson plan development
* CPR/First-aid certified
* Excellent reading comprehension
* Classroom discipline
* Positive atmosphere promotion
* Student motivation

**Achievements**

Curriculum Design

* Designed, developed and implemented daily lessons for 90 students.

Material Development

* Created worksheets, games and flash cards targeting various types of learners to create an engaging educational experience.

Lesson Planning

* Introduced new learning methods to ensure total comprehension for all students.

Curriculum Development

* Tailored educational curriculum to students with range of learning styles, disabilities, strengths, and weaknesses.
* ESL Literacy
* Increased ESL students' reading levels by integrating online word games and altering lesson plans for students needing extra guidance.

Dynamic Teaching Techniques

* Instructed students in academic subjects using variety of techniques such as phonetics, multisensory learning, and repetition to reinforce learning.
* Plan Development
* Planned and conducted activities for a balanced program of instruction, demonstration, and work time that provided students with opportunities to observe, question, and investigate.

**Professional Experience**

**Two’s Assistant Teacher**

December 2012 to February 2012

**Chesterbrook Academy**-20733 Great Falls Plaza, Sterling, VA 20165

* Assisted Lead Teacher with the implementation of the NLCI standardized early age curriculum in accordance with directives and guidelines for implementation and demonstrated an understanding of school's educational programs.
* Maintained a safe and healthy environment, both indoors and outdoors, following all rules and procedures of the school and company as well as state licensing standards.
* Employed purposeful activities as part of the daily routine, including drop-off and pick-up times.
* Accountable for playground duty supervision ensuring that children remain in the playground, are playing safely on equipment and report back inside with their class when instructed to do so.

**ESL Conversation Teacher**

November 2010 to November 2011

**Debu EM Academy**-Ansan, South Korea

* Developed and implemented lesson plans for Kindergarten to High school English classes.
* Created vocabulary, grammar and phonics worksheets to monitor each student's progress.
* Taught basic reading and writing skills to struggling students.
* Developed positive working relationships with the students and other English and Korean teachers.
* Created worksheet and games to reinforce new vocabulary and grammar.
* Designed lesson plans focused on age and level-appropriate material.
* Successfully improved student participation in the classroom through integration of creative role-playing exercises.
* Developed interesting course plans to meet academic, intellectual and social needs of students.
* Developed, administered and corrected tests and quizzes in a timely manner.
* Implemented student discipline measures, decreasing classroom disruptions by 80%.

**ESL Conversation Teacher**

April 2008 to April 2010

**Mirae Language Institute**-Dangjin, South Korea

* Developed and implemented lesson plans for Kindergarten to Adult English classes.
* Organized and hosted Christmas and Halloween parties for the entire school.
* Created vocabulary, grammar and phonics tests to monitor each student's progress.
* Selected appropriate books for students based on their English speaking ability.
* Taught basic reading and writing skills to struggling students.
* Developed positive working relationships with the students and other English and Korean teachers.
* Provided private English tutoring lessons.
* Created worksheet and games to reinforce new vocabulary and grammar.

**Volunteer**

September 2006 to December 2007

**Peace Corps Uganda**-Kampala, Uganda

* An advisor and English teacher to two grassroots organizations.
* Trained and assisted co-workers on grant-writing.
* Sensitized elementary, middle and high school students on HIV/AIDS.
* Taught basic English conversation and grammar to high school and middle school students.

(A full description of service is available upon request.).

Reading Coach/Mentor/Tutor

August 2003 to June 2005

**Americorps Carver VCU Partnership**-1103 West Marshall Street Richmond, VA 23284

* Provided individualized reading assistance and mentoring services to up to eight children at Carver Elementary School.
* Developed a positive mentoring relationship with the children assigned to receive assistance.
* Implemented practice models of reading support and maintained practice standards throughout the program.
* Developed a positive working relationship with school staff and teachers.
* Contributed positively to the community through participation in various community service projects.
* Developed community awareness and a sense of civic responsibility and involvement in a national service initiative.
* Adhered to a pre-determined schedule and maintained an average of twenty hours of service per-week.
* Completed lesson plans and tutor logs in an accurate and timely manner.
* Maintained an attitude of sensitivity to at-risk youth.

**Camp Counselor**

June 2004 to August 2004

**Wisconsin Easter Seals-**W15283 Waubeek Road, Wisconsin Dells, WI, 53965 USA

* Provided 1-on-1 care to children and adults with serious physical, cognitive, emotional and behavioral disabilities.
* Provided ideas for planning and leading camp programs.
* Assisted, instructed and participated fully with campers in activities including campouts, evening programs and special events.
* Responsible for overall health and safety of campers I was assigned to.
* Assisted, instructed and supervised campers in personal care skills.
* Exhibited knowledge of and handled emergency procedures as instructed.
* Observed and assessed campers' safety as well as physical and behavioral well-being.
* Enforced safety, emergency and behavioral management techniques.
* Assisted disabled campers with mobility, personal hygiene needs and eating.

**Education and Training**

**Virginia Commonwealth University, December 12, 2006**

Richmond, VA United States

International Studies

B.A.

**Certifications**

CPR and AED Certified

Basic First Aid

Non Profit Management