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**Mike Jordan**  
**Contact Info:**

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**Personal Particular:**

-Age: 28 years

-Date of Birth: 01 Jan 1985

-Nationality: United State of America

-Gender: Male

-Visa Type:F2

Education background:

2003: Bachelor degree in education, HowardUniversity, District of Columbia.

2007: Howard University, District of Columbia, Master degree in world languages &culture

-Top Skills

-Years Proficiency: ABOVE 7 YEARS

-Cabin-crew/chief-cabin,/flight-service-supervisor, flight-leaders, chief-cabin-promotional.

-Business management & business administration, human resources management

-Language performance & translation: English, Spanish, French, Arabic,Bahasa language (Malaysia)

-Body-guard, personnel security, programmed presentation

-Teaching programedmusique, and media publishing....

-Aircraft (cabin crew, stewards, service on board, chief cabin service refresher, flight service, supervisor, Flight service group leaders....

-Aircraft (CRM, personnel element, techniques of speak

-Aircraft sauftage, security, secourisme,

-Aircraft (practice for air regulation, safety rescue

-Aircraft (services on board, techniques of talk

**-*RELEVANT TEACHING EXPERIENCE:***

*-* Teacher with talents of singing or painting for kids...….

*- As classroom teacher, built rapport with students and families from a wide range of cultural backgrounds-Created trusting atmosphere through sensitivity to students' strengths, weaknesses, and personal learning styles…*

*-Engaged students through humor and activities designed for maximum interaction in large and small groups.*

*- Developed curriculum that was appropriate to students' learning abilities and reflected their needs and*

*Interests.*

*- Achieved maximum results by breaking down seemingly large learning tasks into meaningful an*

*Manageable segments.*

*- More than 12 years as a teacher between America-Asia- Europe metropolitan area rich in cultural diversity.*

*- Extensive experience living and traveling abroad in Asia, Latin America, and Europe.*

-*Ability to integrate theoretical concepts and practical ideas, and apply them to actual classroom situations.*

*-View teaching and learning as a dynamic and interactive process.*

-Have an extensive experience in teaching with different adults as well as children community from distinctive cultural surroundings.

-Have fluency in Chinese and English language in both forms like verbal and written.

-Obtained specialize guidance in other two foreign languages such as Latin and French.

-Have extensive communication and organizational proficiencies along with interpersonal skill.

-Having exceptional counseling experience to develop fundamental skills in society norm.

-Obtained specialized cognitive developmental training for the topics like special needs.

-Have extended teaching experiences in languages like English and Sign

EDUCATION & CREDENTIAL

-ESL Certificate, anticipated winter 2006  
-Coursework to date:  
-Strategies for Teaching Beginning ESL Students, K-Adult.  
-Methods and Materials for Teaching ESL  
Cross-Cultural Communication.  
-Fundamentals of Linguistics for ESL Teachers

Bridge School, New York  
M.A., Education, 2001

-New York Early Childhood Teaching Credential,

Toyama International Language Institute

Japanese, Shakuhachi.

- RELEVANT EXPERIENCE TEACHING:

- As classroom teacher, built rapport with students and families from a wide range of cultural backgrounds.

- Created trusting atmosphere through sensitivity to students' strengths, weaknesses, and personal learning styles.

- Engaged students through humor and activities designed for maximum interaction in large and small groups.

- Developed curriculum that was appropriate to students' learning abilities and reflected their needs and interests.

- Achieved maximum results by breaking down seemingly large learning tasks into meaningful and manageable segments.

Teaching Assistant

-Assisted the teaching staff of South Boston Elementary School by preparing lessons in English, History, and Geography.

-Corrected assignments and provided reports to each teacher on the grades achieved by each class.

-Assisted course tutors in the preparation of lessons for individual tutoring sessions.

-Co-ordinate presentations and demonstrations as part of the teaching curriculum.

-Special Services Teacher Lincoln High School.

-Instruct up to 10 emotionally handicapped (EH), learning disabled (LD) and mildly mentally handicapped (MIMH) students. Work with MIMH and EH students in self-contained classroom and place eligible LD students in regular classrooms through inclusionary program.

-Develop individualized lesson plans for each student in self-contained classroom. --Implemented inclusionary program and guide general education teachers in modifying curriculum to address special education student's abilities.

-Assisted four MIMH students in earning passing grades in regular biology.

-Developed and implemented Individual Evaluation Program, which requires teacher of record to write individual evaluations on each student and share results with 2005: Teaching Assistant, Lincoln High School …

-Assisted special services staff with students at various learning levels (MIMH, EH, LD).  
2006: full time teacher Columbia international college (adult English classes

-General education teachers in modifying lessons.

2007: Full time English teacher with junior MarylandEnglishSchool& created curriculum for special education students grades 9-11. Counseled students on behavioral and social problems.

2008: Full time English teacher with SunwayEnglishCollege alsoinstructed inclusionary classes in English and physical science.

-Worked one-on-one with three MIMH students, evaluated their progress and conducted parent’s conferences.

2009: Full time English teacher with gold state college N.Y CITY.

**Responsibilities for a preschool / kindergarten school.**

-As a preschool teacher utilizing play and interactive activities to develop language and vocabulary, introduce scientific and mathematical concepts and improve social skills.

-S a kindergarten teacher: Combining play and interactive activities with an increasing focus on early academic learning, including letter recognition, phonics, numbers and an awareness of science and nature.

-planning and organizing a range of individual and group activities, including role play, movement, dance, singing, games, arts and crafts and nature activities.

-planning the indoor and outdoor environment to provide a positive and safe learning environment.

-sing creative and practical skills to prepare inspiring learning materials.

-Monitoring and reporting on children's development and identifying those with possible learning difficulties, consulting other professionals where appropriate.

-Communicating effectively with parents about their children's development.

-Dealing creatively and effectively with any problem situations that may arise.

-Ensuring that the health and safety of children and staff is maintained at all times, both inside and outside the classroom environment.

- working closely with children with special needs, educational challenges or English as their second language.

-**Responsibilities on a middle / secondary school:**

-Providing a stimulating learning environment in which students can develop to their full potential.

-Employing a broad range of instructional techniques to retain student interest and maximize individual learning within a group environment.

-Utilizing computer resources, including educational software and the Internet, to promote interactive learning.

-Helping to prepare students for the future workforce by introducing new technology and encouraging interactive group-work and problem-solving.

-Evaluating and communicating student progress and liaising with other professionals to discuss individual student needs.

-Preparing and implementing remedial programs for students requiring extra help.

-Providing assistance with career guidance, job placement and follow-up work with students.

-Organizing and supervising extracurricular and after-school activities.

-Maintaining up-to-date subject knowledge and researching new topic areas, resources and teaching methods.

-Ensure you list the subjects that you teach on your resume, such as: English, art, math, physical education, science, music, Spanish, technology, ESL, computer studies, biology, social studies, chemistry, history, drama, physics, languages, geography, ballet, etc.

**Skills and qualities for secondary / middle school**

To inspire interest in my subject area and to motivate students to higher achievement:

-A talent for involving and motivating students of all ability levels.

-The ability to relate effectively to students of diverse cultural backgrounds and to tailor teaching methods to suit their individual needs.

-Excellent written and verbal communication skills, with the ability to convey subject material in an accessible and compelling manner.

-Highly developed computer skills, with in-depth experience of utilizing technology in the classroom to maximize the learning experience.

-Strong leadership qualities and the ability to manage challenging behavior calmly and effectively.

-The ability to establish positive relationships with fellow professionals and parents.

-A genuine interest in and respect for young people.

-A passion for your subject area and a commitment to maintaining up-to-date knowledge in your specialist field.

**Elementary school personnel skills / qualities:**

-A talent for fostering children's appetite for learning and for motivating them through enthusiastic, imaginative presentation.

-High levels of creativity and resourcefulness, combined with strong planning and organizational skills.

-Highly developed communication skills.

-A genuine interest in children and respect for their individuality.

-The ability to establish positive relationships with parents and other professionals.

-Energy, drive and stamina.

-Love of different kind of music R&B, hiphop, rap, oriental, drama….

Skills profile:

-Five years’ experience teaching special education students.

-Certified in instructing the emotionally handicapped,learning disabled handicapped.

-Experienced in placing eligible special education students in regular classrooms.

-Skilled in developing and improving students social skills and successfully addressing behavioral problems.

-Adept in conducting case conferences and working with parents.

MULTICULTURAL / INTERNATIONAL

- Leaving into a Japanese family and participated in cultural ceremonies while living within my extended family in Kanazawa and traveling throughout the country.

- While studying French at the Ecole DuFour in Lyon, stayed with a non-English speaking family.

- Lived with an Egyptian family while participating in an archeological dig.

- Boarded with a Mexican family while studying at the Hernandez School in Ciudad Juarez, Mexico.

- Hosted exchange students from Japan, Spain, and Italy for periods of six months to a year each.

-Toured the Lakes District in England by bicycle. Traveled extensively throughout Italy and Spain.

Working Experience:

2007-Worked as an ESL teacher at green English academy in Korea, Helped student in communicating with English speaking groups in initial time of teaching them.

2007-Biz English teacher with Samsung Electronics Company.

-Full-time English Instructor: 2008 Nan Kai Primary School Nanchang in japan teaches the English language to Grades 1, 2, 3, 5 & 6. 45 Chinese students/class.28 hours/week.

-2008: Working experience as a teacher for k-c English academy in Korea.  
- English Language Tutoring and teaching 2009 Dream Language School in Korea- teaches English grammar and conducts fun educational activities to Korean Kindergarten & Primary students.

2009-biz English teacher with LG Electronics Company.

-2009: Working experience as filming actor & models with Ralph Inc. entertainment.  
English Instructor: 2009 Metro English, Don Guan China- teaches English grammars and conducts Social talking classes to Chinese adolescents & professionals.  
2010: Day Care Centre, Manila Philippines- taught English to children with ages ranging from 4-6 years old...

2010: Business English teacher for Sony electronics corporate office in Philippines.

2010: working experience as an English radio newscaster with Malaysian TV and Singaporean TV   
Student Assistant: DLS-CSB Schwa Yr.2005-2006 ACTC Office Assigned in Computer Laboratories. Provides indispensable assistance to instructors and students in utilizing needed equipment’s, Internet surfing, and software.Participates in weekly general assemblies.

20011: working experience as an editor reporter with new street times newspaper English French radio newscaster with star TV.

2011: editor-reporter with Mira state newspaper substitute teacher with Westside School, New York, NY

2012:'TEACHER, JFK Middle School, Queens, NY

2012: TEACHER, Staten Island High School District Sydney- Australia,

Languages:

English French :( Native language)

Reading excellent  
writing excellent

Speaking excellent

-Spanish:

Reading: well

Writing: well

Speaking: well

-Computer skills:

Database programming: Visual basic, ASP, Access, Excel, PHP   
Network Design and programming: FrontPage, Dream weaver, And Flash

Graphic design: Adobe Photoshop, Image ready and illustrator

-Hobbies:  
Athletics

Basket ball

Dj-Music.

Entertainment.