## **Resume – Michael Hartley**

#### Qualifications

TEFL Certificate (100 hour course) Course taken with International TESOL Teacher Training *Certificate issued March 2010* 

Cert. TEYL Certificate in Teaching English to Young Learners Course taken with International TESOL Teacher Training

BA (Hons) Business Leeds University, United Kingdom *Graduated summer 2005* 



Michael Hartley Date of birth: 30/09/82 25 Haddon Avenue, Leeds, LS4 2JF, United Kingdom Tel: +44 07854 955294 michael.h2609@googlemail.com

#### **Personal Summary**

I am a reliable, hard working individual who will work with great determination to help my students improve their language skills and achieve success.

- Friendly and approachable personality
- Genuine love and interest in working with young people
- Strong writing, communication and presentation skills.
- Good analytical and problem solving skills
- Experience in analysis of individual learning styles
- Proficient computer literacy

#### **Teaching Experience**

Although I have no prior specific teaching experience, I really enjoy being around young people. I babysit for my 6 year old niece on a weekly basis, she is very energetic and I enjoy looking after her and having to come up with ways to keep her entertained and occupied. I also volunteered to teach reading skills to infant school students when I was at high school, which was something I really enjoyed and found rewarding.

### **Professional Experience**

Employer – WY Consulting Dates Employed: May 2006 – present Title: Business Services Consultant, Learning and Development

Working within the Learning and Development department, I have gained a strong theory in how to teach and develop individuals to improve their skills via learning programmes.

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I feel that this knowledge will be very useful in my teaching career. Aside from this, through working for a multi-national consultancy I have learnt how essential communication is in the business world. This has given me an in-depth insight into how the English language is used at all levels.