Melinda Courtney Neal (512)779-3139 • 500 College Ave, Swarthmore, PA 19081 • melneal1@gmail.com

| EDUCATION() |
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| warthmore College, Swarthmore, PA |
| IcCallum High School, Austin, TX. PA: 4.2188 Class Rank: 11 th of 310 |
| Relevant Coursework |
| merican Foreign Policy, American Congress, Moral Philosophy, Comparative Politics East Asia, Africa, Human Rights, Social conflict, Latin American History, Japanese, Modern Political Theory, Taiko, Indroducción en la literatura latinoamericana, Spanish, iternational Politics, Religion and Culture, Comparative Politics, Japan and Globalization, Introduction to Peace and Conflict rudies, Contemporary Japanese Visual Culture, War, Sport, and Masculine Identity, Great Power Rivalry in the 21 st Century, Politic the Past, Directed Reading: Language Acquisition through Mass Media **Relevant Experience** |
| aw Office of Christina Aborlleile, Esq., Media, PA |
| Legal Assistant |
| -Formulated and composed paperwork for various immigration cases, answered phones for Spanish speaking clients |
| ICA Student Group in partnership with ASODECOMAT, Matagalpa, NicaraguaSpring 2010-prese |
| <u>Teacher</u> |
| -Developed lesson plans for multiple grade levels in the rural communities outside of Matagalpa, Nicaragua -Created lesson plans for the Executive Board of ASODECOMAT to learn English |
| -Created lesson plans for the executive Board of ASODECOMAT to learn English -Produced and compiled a comprehensive packet on how to use a computer for first time computer users |
| Developer |
| -Brainstormed the creation of a youth artisan cooperative |
| -Formulated and negotiated a thorough plan for implementing the youth artisan cooperative |
| -Collaborated on the maintaining of finances for our student group and the budgeting for the cooperative |
| illage Education Project/Educaniños, Swarthmore, PA/Ecuador |
| Director of Education |
| -Authored 2009 English Curriculum - Spearheaded the creation of orientation weeks and agendas for the summer program of training for teachers |
| -Created preparation packets to inform volunteer teachers about culture and climate specifics of the region |
| - Collected and compiled useful tips for teaching English and Math for future teachers (2009 summer program) |
| - Demystified the ends and outs for first time teachers by writing an introductory letter including travel logistics |
| <u>Teacher</u> |
| - Instructed students in Ecuador in the subject of English |
| - Facilitated reflection activities, lectured about grammar, and promoted communication skills in English hambers & Associates Attorneys at Law, Austin, TX |
| Secretary |
| -Organized case files and paper work, scheduled appointments, supervised walk-throughs, reviewed DWI videos, managed |
| CC driver's licenses, collected fees, retrieved missing paper work, systematized and stream-lined office functions |
| ACTIVITIES (|
| warthmore Womyn of Color Collective, Swarthmore, PA |
| -Active member on campus |
| t. Vincent de Paul (Charity), Austin, TXevery summe |
| -volunteer at the donation store. Sort and assemble various donations and facilitate sales transactions |
| eaceweek, Swarthmore, PA |
| - publicized and promoted group events, brainstormed concepts for events warthmore College Varsity Women's Swim Team Conference Team Member |
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| AWARDS & HONORS ♦ reater Philadelphia Latin American Studies Consortium Research Grant Recipient |
| warthmore Foundation Grant Recipient |
| ichard Rubin Mentor Scholar |
| raduate of Tri-College Multicultural Summer Institute |
| T_{RAVEL} |
| icaragua (Managua, Matagalpa, Leon, Granada), Ecuador (Quito, Otavalo, Cuenca, Esmeraldas) and Galapagos Islands; Italy, |
| rance, Spain; Athens, Greece Summer Olympics 2004 and Spain instead of a Quinceriara; Oaxaca and Vera Cruz, Mexico |

Conversant in Spanish, knowledge basic of Japanese, Microsoft Office, DreamWeaver, ProLaw