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**MaLee Xiong**

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| **Education** | **University of Wisconsin Oshkosh**, Oshkosh, WI  Bachelor of Science in Education, May 2012 GPA: 3.400  Major: English as a Second Language (ESL) Minor: Japanese Language and Culture Certification: Initial Educator; Early Childhood to Adolescence; English as a Second Language (ESL) |
| **Teaching Experience** | **Appleton Area School District** McKinley Elementary School, Appleton, WI  Long-term Substitute Teacher   * Recreated books into student customized books to reinforce new vocabulary knowledge and understanding. * Incorporated manipulatives into student learning to reinforce the topics taught in the Math Expressions textbook. * Used behavior modification techniques for improving behavior conduct and encouraging active participation   **Appleton Area School District** Highlands Elementary School, Appleton, WI  Long-term Substitute Teacher   * Created a weather unit to actively engage 2nd graders as meteorologist in learning about weather and storms. * Recreated books into student customized books to reinforce new vocabulary knowledge and understanding. * Incorporated poems and songs into student learning to engage students into real world knowledge of new vocabulary usage.   **Fox Valley Technical College** Fox Valley Technical College, Appleton, WI  Adjunct Lecturer   * Created PowerPoint slides to engage students in learning English from the textbooks. * Incorporated vocabulary building exercises to reinforce new vocabulary knowledge. * Gave ample opportunities for students to actively speak in class with classmates concerning the topics in the textbooks. * Created manipulitives to aid students in new vocabulary knowledge.   **Fox Valley Technical College** Fox Valley Technical College, Appleton, WI  English Tutor   * Addressed student questions and concerns about English grammar. * Provided real-life examples for students to build vocabulary knowledge in real life context. * Incorporated activities to build student listening skills in English.   **International Student Teaching** Neungwon Elementary, Yongin, South Korea  Student Teacher   * Assessed students with low English scores and implemented structured lessons to aid in catching up with their peers * Participated in an after school program to provide enriched English lessons for Talented and Gifted students * Incorporated PowerPoint presentations into lessons to reinforce new English vocabulary and to support verbal instructions during lessons and activities * Engaged students in songs and videos to create a fun and lively environment for students   **In State Student Teaching** Menasha High School, Menasha, WI  Student Teacher   * Created and implemented Structured Instruction Observation Protocol (SIOP) lesson plans to engage students in applying their knowledge in the four domains of language * Co-taught with cooperating teacher in a whole class simulation about ‘assimilation’ during the Westward Expansion * Engaged students in Total Physical Response (TPR) to promote active learning with new vocabulary words * Modified lesson plans for non-ELL students to create a more lively environment for students while learning about strategies for academic success   **USA Summer Camp** Guy Healy Japan, Nagasaki, Japan  American Counselor July 2007 – August 2007   * Encouraged and engaged in English conversations with Japanese students to promote English speaking confidence and to build deeper learning relationships with students * Implemented group activities for improving English writing, speaking and reading skills with peers |
| **Non-Teaching Work Experience** | **Academic Computing** University of Wisconsin Oshkosh, Oshkosh, WI  Academic Computing Lab Consultant February 2009 – August 2011   * Made contributions to the improvement of office operations and customer service * Multitasked in a fast-paced environment, while maintaining an emphasis on high quality customer service * Regularly performed hardware and software maintenance   **Human Services & Educational Leadership** University of Wisconsin Oshkosh, Oshkosh, WI  Human Services Work Study Assistant September 2008 – February 2009   * Composed and edited correspondence and memoranda from dictation, verbal direction, and from knowledge of established department policies; prepared, transcribed, composed, edited, and distributed meetings agendas and minutes * Provided administrative support for the department such as answering telephones, resolving and referring a range of administrative concerns and inquiries |
| **Affiliations** | **National Society of Leadership and Success** Member: November 2010 – Present   * A nationwide society made up of college students who attain a grade point average of more than 3.30 per academic semester. The society is an organization that fosters leadership discovery and accomplishing goals.   **Asian Student Association** Member: September 2006 – Present   * An organization that unifies Asian college students and promotes engagement in various cultural learning and community services.   **Hmong Student Organization** Secretary: June 2007 – May 2008  Member: September 2006 – Present   * An organization that unifies Hmong college students and encourages other ethnicities to learn about the Hmong culture.   **Club Nippon** Public Relations: November 2006 – May 2007  Member: September 2006 – Present   * An organization for students who are interested in learning about the Japanese language and culture. |
| **Skills** | * *Teaching*: Classroom management, Positive reinforcement, Caring Intellectual * *Computer*: Microsoft Office (Word, PowerPoint, Excel), Internet, E-mail, Adobe Photoshop * *Languages*: Fluency in English, Conversational in Hmong, Japanese, and Spanish, Studying Korean |
| **Interests** | * Learning about various technology tools * Teaching how to use and implement technology in classrooms in order to give ample opportunities for students to use new technology * Learning about language learning strategies and ways to implement those strategies in learning * Learning about different cultures and languages * Teaching multicultural education to foster cultural awareness and appreciation for diversity * Learning about photography * Teaching photography and basic photography techniques to foster positive identity development and expression |