**MAHALIA S. SCOTT**

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**PROFILE**

Background in education and teaching English as a Second Language. Energetic and work well under pressure. Have a passion for teaching language. Seeking to a teaching position within the Daegu International School.

**AREAS OF CERTIFICATION**

* English as a Second Language
* Generalist 4 -8
* Spanish 6 - 12

**SKILLS**

* Organizing
* Training
* Recruiting
* Supervising
* Data analysis
* Mentoring
* Great Communication skills
* Book keeping
* Petty cash
* Office Automation
* Meeting deadlines
* Keeping confidential records
* Fluent in Spanish

**WORK HISTORY - ACHIEVEMENTS**

**SPANISH TEACHER** - (2009-2010)

Grades 9-12 Killeen Independent School District

* Foreign Department Chair Person
* Mentor to new teachers

**ENGLISH AS A SECOND LANGUAGE TEACHER –** (2004 – 2009)

Grades 6 – 8 Killeen ISD

* Launched and managed English as a Second Language Program at a new middle school.
* Campus ELL Testing and Training Coordinator.
* Recruited and managed volunteers at campus level
* Mentored new ELL teachers across the district

**OFFICE MANAGER** (2003 - 2004)

Personal Assistant to Campus Principal Killeen ISD

* Responsible for overseeing clerical personnel.
* Prepared agendas, meeting and conferences
* Maintained petty cash and activity fund records

**SECRETARY TO DISTRICT SUPERINTENDENT**- (2001 -2003)

Killeen Independent School District

**EDUCATION**

***Degree: Texas Educator Certificate - GEN 4-8***

ESC 12 Teacher Preparation Certification Program

(2003 - 2004)

Major: English as a Second Language

***English Graduate level Courses***

Tarleton State University

(2003)

Semester Hours: 20

***Degree: Bachelor of Science***

Major: Business Administration

Minor: Marketing and Advertising

Universidad del Istmo

(1992 - 1995)

Panama City, Panama

**ADDITIONAL INFORMATION:**

*Texas Educator Certification (2005-2016)*

Areas of Certification: English as a Second Language - Generalist 4-8 and Secondary Spanish 6-12

*Mentor Training (06/2010)*

Shows how to successfully fill the leader roles of coach, mentor, and advisor.

*PASA: Promoting Academic Success and Accountability for English Language Learners.* (01/20/2009)

Training highlighted promising practices in the areas of accountability, instruction and research.

*Response to Intervention* (11/07/2009)

Methods for dealing with struggling students.

*Tool Box for Strategies for ELL students* (03/07/2009)

Engaging ELL students with different learning styles and at different levels of mastery.

*Podcasting in the Classroom* (03/07/2009)

How to incorporate Podcasting in the classroom.

*ELLIS training* (08/05/2008)

Software training for supplementing English Language Acquisition in the classroom.

*Texas Observation Protocols/TOP (2006-2007)*

Guidelines for assessing ELL students’ portfolios for the Texas Education Agency.

*ESL Academy* (03/30/2006)

Theories and current research about how Limited English Proficient students acquire first and second language.