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**Julie Anne Bennick**

Home Address:Current:

4102 E. Marietta Jeonju, South Korea

Decatur, Illinois

United States of America

Nationality: American

**Skills**

 Effective communication skills, and interpersonal:

As a teacher I had to communicate with people from all social economic levels. Also as a store owner it was needed in order to keep consumers coming back.

 Problem solving:

As a teacher I worked with children that had behavioral problems. I had to solve problems that arose with the children. I have also worked with the mentally challenged.

 Organizational skills:

As an internship I authored, designed and produced an informational class on FAFSA (Federal Student Aid) from a student’s prospective.

 Research and Development:

As an ESL teacher working with adults I had to assess their different learning capabilities. I implemented a test at the beginning of classes to assess their level of English. I did activities, speaking, and reading.

**Experience**

**4 years teaching experience in South Korea.**

Topia Jeonju, South Korea

**ESL Teacher** 10/2012 to 05/2013

Taught English to Korean students ages 8 through 17.

Woosuk University Wanju, South Korea

**ESL Teacher** 3/2012 to 6/2012

While at Woosauk University I researched and developed adult classes for various companies I taught at. I also taught at junior high and elementary public schools.

Jeongsang Language SchoolJeonju, South Korea

**ESL Teacher** 6/2010 to 3/2012

 Taught English to Korean students ages 8 through 13. We discussed story comprehension techniques and implemented writing portfolios. Also I researched and developed my own conversation classes for elementary students.

Topia Jeonju, South Korea

**ESL Teacher** 08/2009 to 5/2010

 Taught English to Koreans age 8 through adults. I taught phonics and played educational activities. I researched and developed adult classes for the various companies I taught at.

**Education**

University of Illinois at Springfield Springfield, Illinois USA

**B.A. Legal Studies with a minor in African American Studies December 2006**