

Name: Mr J. McCall

Date of Birth: 15th January 1963.

Nationality: British

Phone 01027340115

References: Available on request

Email: johnmccall2007@yahoo.co.uk

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**PERSONAL PROFILE:**

Teaching English as a foreign language has been thoroughly enjoyable as much as it has been challenging. I firmly believe success in working with children depends on; availability, receptiveness, listening skills, trust and clear communication are all integral elements of building solid student – teacher relationship.

Also, being aware of the day-to-day rigours and challenges of any type of business, even that of the education sector in terms of performance. I am aware of the need for some flexibility, continuity and above all, I am able to demonstrate professionalism including problem solving, decision-making and adopting a logical approach to any given task.

I am a competent individual who would be a valuable asset as an employee. I strive to be conscientious, responsible and reliable, in everything I do. I consider myself to be an ambitious person and would wish to maximise my potential to the benefit of my employer.

**EDUCATION:**

**2003 T.E.F.L. Certificate (120 hours) - Personal Overseas Development**

**1998-2002 Glasgow Caledonian University**

**B.Sc. Environment**

**1996-1998 Glasgow College of Food Technology**

**H.N.D. Environmental Technology**

**H.N.C. Environmental Technology**

**1980-1990 Royal Navy.**

**Auxiliary Machinery Certificates (in total 9)**

**Fire Fighting Certificate**

**First Aid Certificate**

**Naval Maths and English Certificate**

**1975-1979 John Ogilvie high school (Burnbank, Hamilton).**

**O Grades: History, English, Math,**

**EMPLOYMENT:**

**Konyang University**

**Gaeryoung si**

**Chungchong namdo**

**Korea**

**March 2010-Present English Professor**

**Key roles and Responsibilities:**

At this time I am teaching adult conversation classes in the mornings or evenings and elementary students in the afternoons. The elementary students are at a high level as many of these students have lived abroad because their parents are in the military or have served in the military. I am also teaching cooking classes at the week-end and winter/summer camps.

**Aug/2008- Aug/2009 English Teacher**

Yeonggwang Education Office

Yeonggwang Gun

Jellonamdo

S.Korea

# Key roles and Responsibilities:

At this time I was teaching in 2 elementary schools on a weekly basis. I also have to cater for winter and summer camps. This semester I am also teaching physical education extra English classes and also kindergarten classes.

**Adult classes**

Classes consist of pronunciation, grammar, and best methods for teaching in the Korean classroom. Taught at the week ends with permission from the Nuclear power plant.

**June 2007 - June 2008 English Teacher**

Yeonggwang Education Office

Yeonggwang Gun

Jellonamdo

S.Korea

**Key Roles and Responsibilities:**

Teaching in 4 different elementary schools on a weekly basis, also assisting with English summer/winter camps when required. Teaching material utilised has been both a mixture of the curriculum material and my own prepared material e.g. flashcards, classroom games, songs, interactive Internet sites used for fun English development (particularly for young learners). The delivery of teaching has been primarily focused on the following five categories: comprehension, communication and pronunciation, reading and writing. In addition, to the key five categories mentioned above High school students reviewing spelling and grammar usage within different contexts using a variety of resources. On Wednesday afternoons I hold a teachers workshop for my Korean co-teachers.

**Feb 2006 - Feb 2007 English Teacher**

Nonsan Education Office

Nonsan si

Chungcheongnam-do

S. Korea

**Key Roles and Responsibilities:**

Teaching in 9 different schools from elementary through to High school on a weekly basis, also assisting with English summer camps when required. Teaching material utilised has been both a mixture of the curriculum material and my own prepared material e.g. flashcards, classroom games, songs, interactive Internet sites used for fun English development (particularly for young learners). The delivery of teaching has been primarily focused on the following five categories: comprehension, communication and pronunciation, reading and writing. In addition, to the key five categories mentioned above High school students reviewing spelling and grammar usage within different contexts using a variety of resources. I also worked voluntary for a church project in the evenings.

**Jan 2005- Feb 2007 English Teacher**

Koh Phangan Suksa (High School)

Koh Phangan

Surrathani

**Thailand**

**Key roles and Responsibilities:**

I taught students from 13 years old to eighteen years old. The lessons were mainly Thai curriculum in the mornings with an extra class for the more advanced students taught in the afternoon, most of these students would then attend my evening classes which were on a private basis.

**January 2005 – February 2007 English Teacher**

Soap-a-Au Private English School

Thong Sala

Koh Phangan

Surrathanni

**Thailand**

**Key Roles and Responsibilities:**

Teaching was on a multilevel basis, age groups ranging from 2 – 50 year olds. This role required a less structured approach, including small to large group lessons also one-on-one instruction demanding a ‘*hands on*’ approach. All activities were focused on further language and vocabulary development, using a range of learning based activities. I believe computers play an integral role in teaching, exposing students to a variety of resources, including educational software and the Internet can offer under careful guidance a vast range of experiences and promotes interactive learning to both young and mature students.

**November 2003 – February 2007 English Teacher**

Bann Tai Elementary School

Bann Tai

Koh Phangan

**Thailand**

**Key Roles and Responsibilities:**

Instructing multilevel classrooms with students at several different learning levels, age groups 5 – 13 year olds. Use of creative activities, such as; music, artwork, films, books etc were all essential tools in terms of developing language skills in a fun environment, whilst encouraging group discussions and collaboration in problem solving.

Other responsibilities within both these positions include planning, preparing and assigning lessons, observing and evaluating student performance and maintaining classroom discipline.

**EMPLOYMENT:**

2002-2003 Wood head Primary School (Hamilton).

Teacher Training

1994-1996 Kent Removals (Burwood, Melbourne, Australia).

Driver/ Assessor.

1990-1994 Absolute Complete Efficiency Industrial Cleaners.

Proprietor.

1980-1990 Royal Navy

Marine Engineer Mechanic.

**Employment during tertiary education**

Landscape Gardener/ Driver 1997-2002.

**REFERENCES:**

Are available on request from: -

Mrs Park Josephine Delosreyes Nam Cho Wul Joseph Na

Baeksu School Yeonggwang Elementary school Beopsong Elementary Konyang Yeonggwang Gun Yeonggwang Gun Yeonggwang Gun Chunchong

Jellonamdo Jellonamdo Jellonamdo Namdo

South Korea South Korea South Korea S. Korea

Tel 0116479765 Tel 82-016-357-9062 Tel 01045868945 01083580210

[Delosreyesj67@yahoo.com](mailto:Delosreyesj67@yahoo.com) joeinkonyang@gmail.com

Dr. I. S. Wurthmann Dr S. Burek

School of Built and Natural Environment School of Built and Natural Environment

Glasgow Caledonian University Glasgow Caledonian

Cowcaddens Road Cowcaddens Road

Glasgow G4 0BA Glasgow G4 0BA

Tel 0141 331 3645 Tel 0141 331 3645

I.S.Wurthmann@gcal.ac.uk. S.Burek@gcal.ac.uk