Jerollyn Gonzales #410-602, Halla Jugong 1-cha Apt., Ogeum-dong, Gunpo-si, Gyeonggi-do, South Korea 010-4074-9724 jerollyn10@yahoo.com

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**PERSONAL INFORMATION:**

Date of birth: 10 May 1983 Nationality: Filipino Marital status: Married Visa Type: F-2-1

**JOB OBJECTIVE:** Full-time English teacher

**SUMMARY OF QUALIFICATIONS:**

* Experienced English teacher to adults for over 6 years.
* Ability to effectively communicate with students from different diverse backgrounds or varying degrees of ability
* A committed and dedicated professional with a proven ability to teach, motivate and direct students to maximum performance by encouraging a positive and energetic environment.
* Ability to integrate theoretical concepts and practical ideas, and apply them to actual classroom situations.
* View teaching and learning as a dynamic and interactive process.

**CAREER & CREDENTIAL:**

* **CELTA** Certificate (January 2011)

(Certificate in English Language Teaching to Adults)

\*Cambridge ESOL Level 5 Certificate in Teaching English to Speakers of other Languages

* **English Teacher** (2009 –2010)

**Cultural Norte Americano (CNA)**

Av. Goias, 679 Sao Caetano do Sul- Sao Paolo, Brazil

Tel.No: (11) 4227-4474

* **English Teacher** (2003-2008)

**CNN International Language School (CNN)**

4/f Claretian Communication building

#8 Mayumi St., UP Village, Diliman Quezon City, Philippines.

Tel.No: (63) 433-2432 Tel. fax: 433-2437

**EDUCATIONAL BACKGROUND:**

* **Bachelor of Arts Major in Legal Management** (2000-2003)

FEU-FERN College

Far Eastern University

**RELEVANT TEACHING EXPERIENCE:**

* As classroom teacher, built rapport with students from a wide range of cultural backgrounds.
* Developed resources and materials that was appropriate to students’ learning abilities and reflected their needs and interests.
* Created trusting atmosphere through sensitivity to students’ strengths, weaknesses, and personal learning styles.
* Engaged students through humor and activities designed for maximum interaction in large and small groups.
* Tailoring English teaching methods to suit the needs of individual students.