

Dear Sir / Madam,

Please accept this letter in consideration for the position of English Language Teacher.

I am a UK national currently living in South Korea on an E2 visa. I am a CELTA-qualified teacher with experience teaching young learners and adults.

I am currently employed in a couple position with my partner Amanda Davis as a full-time English Instructor at Wharton Masters Academy, Ulsan, since February 2013.

In my current position, I teach 40 and 80 minute lessons to a variety of levels from Beginners to Advanced, and students' ages range from ten to sixteen. My class sizes vary from five to ten students. In terms of classroom management, I rearrange the classroom quickly and efficiently to improve classroom dynamics, as well as delegating responsibilities to students and rewarding good behaviour. Not only do I gain valuable experience producing and preparing students for monthly examinations, but I am also given the opportunity to conduct oral examinations upon students' arrival at the academy to determine their level of English. I also provide assistance to students who are preparing for speech and writing competitions.

Due to my amiable attitude I am able to build rapport with the students which aids me in my control of the classroom. Having an artistic background, BA Hons Fine and Applied Arts, aids me in creatively adapting and employing lesson materials to engage students through use of realia, kinaesthetic activities, games and song. By focusing on students' receptive and productive skills and acknowledging their different learning styles, I am able to produce a controlled yet enjoyable learning environment while adhering to a strict syllabus.

My current position is not only improving my language awareness, use of available resources and teaching skills, but it has also provided me with an ambition to continue broadening my teaching abilities.

Thank you for considering my application. I look forward to hearing from you.

You may contact me at – Email: eoinmagill85@gmail.com Skype: eoin.magill.skype.

Yours sincerely,

Eoin Magill

Eoin Martin Magill

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Objectives

To gain a position as an English Language Teacher by using teaching standards learnt through CELTA, previous and current employment. I am dedicated to committing myself to the students, fellow teachers and the institution.

Teaching Experience

February 2013 – present

Wharton Masters Academy

- English Instructor

- Planning, preparing and executing lessons.
- Publishing homework to an online network on daily basis.
- Producing, preparing and conducting monthly tests for students.
- Producing and conducting weekly vocabulary tests.
- Conducting initial testing for new students.
- Coaching students in preparation for speech and writing competitions.
- Adhering to the Wharton Masters Academy syllabus.
- Maintaining working relationships with my co-teachers, and taking on additional responsibilities when required.
- Keeping updated records of students' attendance, performance and progress.

June – August 2012

Bucksmore Summer Programmes

- English Language Teacher / Counsellor

- Planning, preparing and executing lessons while adhering to the Bucksmore syllabus and meeting lesson aims.
- Preparing students for Trinity Graded Exams of Spoken English and conducting initial testing upon students' arrival.

- Leading and participating in excursions and activities.
- Undertaking pastoral duties and being aware of relevant health and safety issues.
- Working with colleagues to build good team spirit by being flexible and maintaining an enthusiastic attitude.
- Attending teachers' meetings and staff training sessions; keeping record of students' progress and writing student exit reports.

February – June 2012

Northern Ireland Community of Refugees and Asylum Seekers – Belfast, United Kingdom

- **Volunteer English Teacher**

- Creating a relaxed, friendly environment to avoid intimidation.
- Developing lesson plans catering for students' needs and interests.
- One to one tutoring.

February – June 2011

CELTA: Belfast Metropolitan College – Belfast, United Kingdom

- Taught elementary and intermediate classes of mixed nationality, 5 – 15 students.
- Acknowledged students' needs and tailored lesson procedure / materials according to their learning style.
- Targeted students' receptive and productive skills through careful lesson planning.
- Utilized authentic texts and creatively adapted lesson materials to engage students. (*Headway and Cutting Edge*).

Education

2009 – 2012

Belfast Metropolitan College – Belfast, United Kingdom

- ACCESS Cert In HE (UU) In Combined Social and Behavioural Science

February – June 2011

Belfast Metropolitan College – Belfast, United Kingdom

- CELTA

2004 – 2010

University of Ulster – Belfast, United Kingdom

- BA Hons – Fine and Applied Arts

2006 – 2007

École de Beaux-Arts – Caen, France

- Diploma in Area Studies

Employment History

February 2013 – Present	Wharton Masters Academy
June – August 2012	Bucksmore Summer Programmes
February – June 2012	Northern Ireland Community of Refugees and Asylum Seekers
September 2007 – May 2012	Tesco Metro Belfast
February 2003 – August 2006	Tesco Antrim Massereene

References available upon request.