616 Portview Apartments

Sinpo-gu

Incheon, South Korea

**010-2893-7503**

## Darrell Kramer

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# Objective

A position that will benefit from a strong contribution by utilizing and expanding upon related experience in the field of English education.

# Qualifications Profile

**Experience/**

**Skills:**

**Instruction / Training:**

* Interacted with a culturally diverse student population in an inner-city school setting .
* Developed lesson units for secondary and elementary level students
* Provided excellent instruction to groups of all ages and abilities
* Utilized strong public speaking skills to retain undivided attention of groups, and supply effective instruction.
* Instrumental in Buffalo School District reforms.
* Successfully trained and instructed new hires on company policies and operational procedures.

**Key Strengths:**

* Bilingual in English and Spanish.
* Skilled with Microsoft Office products, including Word, Excel, and Access.
* Willing to travel and relocate as necessary.

**Education:**

**Associates Degree**

Erie Community College, Williamsville, New York.

Achieved high marks in Public Speaking and Psychology.

**Bachelors Degree**

SUNY College at Buffalo, Buffalo, New York.

Achieved SUNY College at Buffalo Dean’s List status in of Fall ’04.

* Instructed junior level athlete to become nationally ranked.

**Accomplishments:**

* Interacted successfully with inner-city at-risk students.
* Developed innovative online assignments for students.

*Continued….*

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## Darrell Kramer

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**Experience**

**August 2009**

**to**

**Present**

BCM ENGLISH ACADEMY**,** Dong Incheon, South Korea

***English Teacher***

Plan lessons and activities for students ages 6 through 14 and teach conversational English.

* Worked under major time constraints to teach students aged 6 to 14

**March 2008**

**to**

**August 2008**

**bupyeong slp,** Incheon, South Korea

***English Teacher***

Plan lessons and activities for students ages 6 through 14 and teach conversational English.

* Worked under major time constraints to teach students aged 6 to 14

**November 2004**

**to**

**November 2005**

**State University of New York, Albany/Buffalo, NY**

***Educational Researcher***Interact with a culturally diverse population, while conducting a study in an inner-city secondary school setting.

* Demonstrated proficient writing and teaching skills

**September 2003**

**to**

**December 2003**

**Public School 76, Buffalo, New York**

***Mentor/Tutor***

W Work with elementary-level students to improve their reading skills on a

one-to-one basis.

* Utilized and refined teaching skills in an elementary school setting

**Prior**

**MANN’S/GRAUMAN’S CHINESE THEATER**, Hollywood, California

***Chief of Staff***

Coordinate theater staff in maintaining the theaters during show breaks and assisted in controlling crowds during world premiers and openings of major motion pictures and television series.

* + Displayed a friendly image while working in high-pressure situations at one of America’s most-popular tourist attractions