ANNA LEE

2546 Staunton Lane • Duluth, GA 30096 • 770.789.4199 • alee.2320@gmail.com

CERTIFICATION	Georgia New York Massachusetts	P-5 Early Childhood Education4-12 Social Science, 4-8 Language Arts7-12 Social Studies6-12 History		
EDUCATION	American College of Education, Chicago, IL		Present-3/12	
	Boston Univers B.S. in Social St	ity . School of Education, Boston, MA udies Education	5/06	
 TEACHING EXPERIENCE Gwinnett County Public Schools/Louise Radloff Middle School, Duluth, GA 8/06-Present Social Studies Teacher Design course outline and instruct students in World History using "Quality-Plus Teaching Strategies," hands-on activities, and interdisciplinary units. Create and devise assessments that allow students to demonstrate comprehension. Advise a small, select group of 6th graders in social development. Volunteer as a Readers Rally Coach for students who are avid readers, and train them for the Gwinnett County Readers Rally Quiz Bowl Competition. 				
 Cambridge Rindge and Latin School, Cambridge, MA 5/06-6/06 Student Teacher Student-taught 9th and 10th graders Social Studies in a block scheduling environment. Guided classroom discussions and debates on current events and provided individual feedback to 24 students on their thesis papers. 				
Edith C. Baker Schoo	ol, Chestnut Hill, N	ЛА	1/06-5/06	
 Student Teacher Instructed 7th and 8th Grade American History and modified curriculum and teaching strategies for students with special needs. Constructed a range of assessments with its correlating grading rubrics. 				
	<i>Tutor</i> eacher during class d elementary stude	as and led group activities during center time ents with homework after school through thi		
West End Elementary	y School , Lynbroo	k, NY	7/02-8/02, 7/05-8/05	
 <i>Teacher's Assistant</i> Collaborated with Reading teacher to help improve elementary students' reading skills. Integrated high interest stories for reading comprehension, note cards for unfamiliar terms, and literary concept based board games. 				
Bowman Elementary Student Teacher	School, Lexington	n, MA	9/04-12/04	

• Facilitated student engagement in learning both individually and in groups in this 3rd grade class.

• Taught the Water Cycle by implementing worksheets and constructing a bulletin board grasping related concepts.

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RELATED EXPERIENCE SIOP

• Actively participated in this staff development workshop that facilitated the Sheltered Instruction Observation Protocol model to help teachers develop and deliver lessons that will help English learners achieve academic success.

Vision 2016

• Learned to implement a balance of reading, writing, and speaking that is appropriate to the needs of the middle school learner.

Literacy Enrichment Class

Developed interdisciplinary projects to help students, who excel in language arts, to further thrive in this subject area by participating in this connections class.

The World in Transition

Utilized resources provided by the Southern Center for International Studies on World History and • learned methods to make the content more relevant for the students.

Teaching Academic Language/Content to ELLs

Learned instructional strategies and interventions to foster academic achievement of English Language Learners through this staff development course.

ADDITIONAL

•	First Links Kindergarten Volunteer	5/08-8/08
•	Winter Retreat Youth Group Counselor	12/06
•	Association for Supervision and Curriculum Development	1/06-12/06

Foreign Language Skills: Fluent in Korean ٠

6/10

9/09-4/10

11/09-3/10

6/09

3/09-5/09