# ADAM C. EISENBERG

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# PROFILE

- Seven years experience teaching EFL
- Comfortable teaching a range of subject material, levels, and class sizes
- Observant and flexible in the classroom, ensuring all students are comfortable

# **EDUCATION**

Next Level Language Institute An internationally-recognized, 120-hour teaching course with observed teaching practice Bachelor of Arts in Modern Literature University of California, Santa Cruz	6.2005 Prague, Czech Republic 8.1995 – 5.2000 Santa Cruz, California, USA		
		TEACHING EXPERIENCE	
		<ul> <li>English Teacher, <i>TutorABC, Tapei, Taiwan</i></li> <li>Teach general and business English to Asian students through company's internet module</li> <li>Students range in level from beginner to advanced, in classes of one-to-one to small groups</li> <li>Regular evaluation and assessment of students progress</li> </ul>	4.2014 – present Prague, Czech Republic
<ul> <li>English Teacher, <i>Presto</i></li> <li>Teach general and business English using textbooks and conversation</li> <li>Students range in level from beginner to advanced, in groups of one-to-one to small groups</li> <li>Travel around Prague to schools, businesses, and other lesson meeting places</li> </ul>	5.2013 – 3.2015 Prague, Czech Republic		
<ul> <li>English Teacher, Jeong Sang Language School</li> <li>Taught speaking and reading for beginner to intermediate level elementary school students</li> <li>Created games and activities to bring the subject matter to life and energize the classroom</li> <li>Tracked students' test scores (weekly and monthly) and took accurate attendance each class</li> </ul>	10.2011 –1.2013 Seoul, South Korea		
<ul> <li>Freelance ESL Tutor</li> <li>Taught international university students one-to-one based on his or her individual needs</li> <li>Subjects included academic writing assistance and general English practice</li> </ul>	9.2010 – 9.2011 San Diego, California, USA		
<ul> <li>Contract English Teacher, Fu Xin High School &amp; Qi Yi High School</li> <li>As the only foreign teacher, was responsible for evaluating English levels of 400+ students</li> <li>Designed and taught conversation lessons for classes of 40+ high school students</li> <li>Adapted course materials for beginner through upper-intermediate levels within each class</li> </ul>	3.2010 – 6.2010 Shanghai, China		
<ul> <li>Contract English Teacher, <i>Guangsha College of Applied Construction Technology</i></li> <li>Created syllabi and taught English classes for college students in classes of 40 or more</li> <li>Represented the English department as one of four foreigners in a city of 1 million people</li> <li>Initiated materials bank to classify and store supplementary materials, tests, and quizzes</li> </ul>	4.2009 – 2.2010 Dongyang, China		
<ul> <li>Freelance English Teacher, <i>MAK język angielski</i></li> <li>Taught Callan Method, a call-and-response teaching technique very popular in Poland</li> <li>Led conversation classes aimed at expanding students' vocabulary and practicing it in context</li> <li>Traveled extensively throughout Krakow in order to teach in-company courses</li> </ul>	9.2008 – 3.2009 Krakow, Poland		





## TEACHING EXPERIENCE continued

<ul> <li>Contract English Teacher, <i>Topia English Zone</i></li> <li>Taught English to primary and middle school students in a private after-school academy</li> <li>Worked closely with Korean homeroom teachers to assess students' progress and abilities</li> <li>Subjects ranged from reading, phonics, and composition to math, science, and drama</li> </ul>	2.2007 – 1.2008 Seoul, South Korea
Traveled in Czech Republic, Hungary, Serbia, and Bulgaria	7.2006 - 9.2006
<ul> <li>Freelance English Teacher, <i>Easy English, s.r.o.</i>, &amp; <i>Inpex, s.r.o.</i></li> <li>Designed "Teaching to Teachers" course to help public school teachers improve their English</li> <li>Traveled regularly throughout the city in order to teach private, in-company lessons</li> <li>Taught business English, general English/conversation, and industry-specific English</li> </ul>	9.2005 – 6.2006 Prague, Czech Republic
PROFESSIONAL EXPERIENCE	
<ul> <li>Assistant Manager, Great News! Discount Cookware and Cooking School</li> <li>Work with store owner to supervise and assist sales team in promoting store products</li> <li>Meet with vendors to place orders and evaluate potential new items for the store</li> <li>Schedule cooking school classes and coordinate staff for cooking school events</li> </ul>	8.2010 – 9.2011 San Diego, California, USA
<ul> <li>Circulation Desk Supervisor, Decker Library, Maryland Institute College of Art</li> <li>Assisted library users, checked materials in or out, and processed fees and fines</li> <li>Trained work-study students and monitored their daily work for quality and consistency</li> <li>Responded to and resolved all circulation desk problems and issues</li> </ul>	1.2004 – 2.2005 Baltimore, Maryland, USA
<ul><li>Circulation Desk Supervisor, Langdale Library, University of Baltimore</li><li>Please see above position.</li></ul>	8.2003 – 1.2004 Baltimore, Maryland, USA
<ul> <li>Library Assistant, San Francisco Public Library, Noe Valley Branch</li> <li>Assigned call numbers to new books, and entered into library computer system</li> <li>Affixed covers to new books, and repaired damaged books</li> </ul>	9.2001 – 9.2002 San Francisco, California, USA

• Checked books in and out using library computer system

## RELEVANT SKILLS

#### **Computer and Office**

Windows platform, Microsoft Office suite, internet applications and research, copy machine.

#### Classroom

Comfortable with or without multimedia equipment, including projectors, CD/DVD players, and other audio. Able to project voice clearly without straining; adept at checking and discerning students' comprehension.

### Languages

Native English; intermediate French; beginner Spanish, Korean, and Czech.