**AARON DOWNING**

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**OBJECTIVE**
To obtain a position with a first class English institute that will enable me to utilize my strong organizational skills, educational background, and enthusiasm for teaching children and adults.

**♣ TEACHING EXPERIENCE**

**High School Instructor
KLAS Kumon International High School, SUI**
*May 2014*

* Substitute teacher for grade 10 writing and grade 11 oral communication classes during May of 2014. In charge of lesson and activity planning, worksheet creation, and class instruction.

**Teacher of Children with ADHD
Aeon English, Yonezawa, JP**
*January 2012 – 2013*

* Worked with students in the 5-6 year range with attention deficit issues. Teaching basic English with a focus on building concentration skills through repetitive practices, physical response exercises, and game playing.

**ESL Teacher
Eboyoung Talking Club, Incheon, KR**
*October 4th 2011 – January 2012*

* Worked under the team-teaching Eboyoung system with a Korean peer. Focused on conversation, listening and writing instruction while teammate focused on grammar and vocabulary.
* Engaged in evaluation and testing of students as well as other clerical duties and course planning.

**1:1 ESL Teacher
BEC (British Education Centre), Seoul, KR**
*2010, spring semester*

* Developed and implemented daily and unit lesson plans for Korean students on leave from England, ages 9 to 14. Administered tests and evaluations, and analyzed student performance.
* Conducted individual reading and writing activities for older students and grammar work with younger students.

**Head Teacher**

**English Street 1:1, Seoul, KR**
*February 2008 – January 2010*

* Taught children ages 5 to 7 phonics and basic vocabulary. Taught ages 8 to 15 grammar, vocabulary, diary and/or essay writing, and reading.
* Taught adults conversation and business English through material that centered on experiences and themes relevant to their lives and careers.
* Created quizzes, assignments, 1:1 sheets, evaluation forms, holiday themed exercises, tests, diary books and textbooks for the academy.
* Created and implemented a group vocabulary system emphasizing sentence writing, listening, quizzes and tests. Taught group grammar and conversation classes.
* Fostered a classroom environment conducive to learning and promoting excellent student/teacher interaction.
* Remodelled and consistently improved upon the school’s 1:1 methodology, group classes, and administration.
* Was rehired with wage increase after one-year of successful employment. Made head teacher in charge of test preparation and course book design.

**ESL 1:1 Tutor
Alice Education, Seoul, KR**
*October 2006 – April 2007*

* Created individualized ESL programs for children ages 6 to 15 in 1:1 and 1:2 situations throughout Seoul to implement their public school English studies.

**English and Humanities Private Tutor
Yoon Academy, Seoul, KR**
*January2006 – July 2006*

* Created individualized ESL programs for children ages 6 to 15 in 1:1 and 1:2 situations throughout southern Seoul to implement their public school English studies.

**English Camp Coordinator and Instructor
KISSV, Vancouver & Surrey, CAN**
*2004 – 2005*

* Organized winter and summer ESL camps for visiting Korean students (ages 9 to 14).

**♣ EDUCATION**

* **SIMON FRASER UNIVERSITY (2001-2004)**

**BA in English Literature**

**Vancouver, BC, Canada**

* **AMERICANA TESOL INSTITUTE** (2012, studying at present)

American TESOL Advanced Certification program (Advanced, Children’s, Business)

Florida, USA

* **CALIFORNIA STATE UNIVERSITY** (2005–2008)

 Graduate Program in the Humanities

 California, USA

* **YONSEI UNIVERSITY East Asian Studies Dpt.** (Sept.-Dec. 2001)

 Exchange Student Program

 Seoul, Korea

* **LANGARA COLLEGE** (1997-1998)

Transfer student

* **AWARDS / SCHOLARSHIPS**
* **CALIFORNIA STATE UNIVERSITY** (2005)

Full Mark inGraduation Writing Examination (**GWE**)

* **SIMON FRASER UNIVERSITY** (2002)

 Scholarship in Excellent Academic Achievement

* **GOLDEN KEY HONOURS SOCIETY** (2002)

Excellence in Academic Achievement

**SKILLS**

* Advanced creative writing and analytical skills
* A proactive and positive attitude
* Ability and resilience to manage complex situations
* Willingness to learn new skills through study and teamwork
* Proficient in Microsoft Word, Photoshop, and other editing systems for textbook creation