

Matthew B. Kremer

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*Web Portfolio:* https://www.taskstream.com/ts/kremer1/MatthewKremer.html

CERTIFIED SPECIAL EDUCATION SCHOOL TEACHER (K-12)

Dedicated special education teacher eager to resume full-time teaching career. Offer a proven track record of commended performance teaching grades K-12, with a passion for education and a commitment to optimizing student and school success.

CERTIFIED ELEMENTARY EDUCATION TEACHER (PK-5)

Experienced general education teacher with a passion for providing engaging, interactive lessons in math, science, reading, writing and social studies to students. Background in working with students of diverse racial, cultural and soci-economical environments.

Core Competencies

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| * Classroom Management
* Creative Lesson Planning
* Curriculum Development
* Instructional Best-Practices
 | * Standardized Testing/Scoring
* Learner Assessment
* Experiential Learning
* Special Needs Students/IEPs
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Experience

Chungcheongbuk-do Foreign Language Institute for Students

**Native Teacher (1-12)** 07/2013-07/2014

Northwest Local School District Cincinnati, Ohio

**Invention Language Arts Teacher (6- 8),** 10/2012 to 06/2013

Substitute Teacher (K-12), 09/2012 to 10/2012

Student Teacher (4th), 02/2012 to 04/2012

**Student Teacher (9-12)**,01/2012 to 02/2012

Educational Assistant (9-12), 02/2007 to 01/2012

Currently working in the middle school setting, teaching an elective language arts course with a focus on reading comprehension. Prior to working at the middle school I was hired as a full-time educational assistant at Colerain High School, I assisted in the classroom with instruction, providing accommodation to students on IEPs, mentoring other educational assistants, supervising after-school activities and taking students abroad.

Key Contributions:

* Earned high marks for the quality of classroom teaching, lesson plans and instructional materials used in teaching diverse subjects (e.g., language arts, math, science, social studies and history).
* Developed innovative approaches that were held as the model standard for meeting district goals in areas including technology integration across the curriculum, experiential learning, literacy and diversity.
* Taught general education students and individuals with learning challenges within a mainstreamed, inclusive classroom.
* Organized and lead a group of 30+ students on an educational trip to London, Paris, Florence, Assisi, and Rome where they experienced the culture of other countries and saw historical sites (e.g. Eifel Tower, London Bridge, Coliseum, Statue of David, and much more) firsthand.
* Consistently commended for ability to redirect students exhibiting behavior problems by replacing disruptive, unproductive patterns with positive behaviors.
* Served on school committees and taskforces focused on curriculum development, textbook review, fundraising and anti-bullying efforts.
* Coached middle school track and field, throwing events (shot put, discus and long jump).

**Education & Credentials**

WESTERN GOVERNORS UNIVERSITY — Salt Lake City, Utah

BA in Special Education, 2012

Ohio Teacher Certification (Special Education K-12 and Elementary Education PK-5)

 “He repeatedly shows that his priority was the well being of the children.”

T. Coffey, M. Ed.

Cooperating Teacher

Colerain Elementary School, Cincinnati, Ohio

 “…created developmentally appropriate activities and materials for his students based on their background experiences, interests, and individual abilities.”

**M. Woodrow, M. Ed.**

**Clinical Supervisor**

Western Governors University

 “…would go out of his way to make sure lessons were engaging and would do whatever was needed to get through to his students…I would recommend Matt not only based on his professional capabilities but his personal characteristics as well…”

E. Davis

Special Education

Colerain High School, Cincinnati, Ohio