# Jean Kim

♦ 647 220 4733 ♦ jean.kim@hotmail.com ♦ skype id: g-n.kim

**Education**

Certificate in Speech and Language Sciences September 2012 – June 2013

Brock University, St. Catharines, Ontario

Bachelor of Arts, Psychology September 2008 – June 2012

Brock University, St. Catharines, Ontario

* Participated in a second year exchange program to Yukon College, 2010

**Computer Skills**

* Proficient with Microsoft Office; Excel, Word, PowerPoint
* Experience with SPSS, E-Prime, PRAAT, ELAN and Photoshop
* Skilled with using SQL server

**Training and Certification**

* Standard First AID and CPR
* HIGH FIVE: Principles of Healthy Child Development certification
* Nonviolent Crisis Intervention training
* TCPS2: Core – certification for ethical conduct for research involving human participants

**Work Experience**

**Community Youth Leader** September 2013 – Present

City of Toronto, Toronto, Ontario

* Plan, organize and lead youth recreational programs suitable for youth ages 10 - 15
* Provide workshops to guide the youth's development and leadership skills
* Monitor participation in activities and provide feedback to ensure positive experience

**High School Teacher** August 2013 – Present

Apollo High School, Toronto, Ontario

* Design and deliver tailored lesson plans to Grade 12 students
* Plan interactive activities/demonstrations to facilitate learning and promote student engagement
* Experience teaching grade 12 Chemistry, grade 12 World Issues and grade 12 Challenge and Change

**Tutor**

Toronto, Ontario April 2009 – Present

* Assisted students struggling in English, math, physics, chemistry and biology
* Facilitated a better understanding of material by breaking down each concept and explaining concepts in simple language along with visual props which improved student averages

**Student Development Centre Tutor**

Brock University, St. Catharines, Ontario September 2012 – April 2013

* Assisted students in psychology and linguistic courses to better understand course material by presenting information in another way to facilitate their learning

**Camp Counselor** June 2011 – August 2011

Camp Winston, Kilworthy, Ontario

* Encouraged children with complex neurological disorders to participate in recreational activities
* Provided the opportunity to develop vital social and motor skills specific to their needs
* Lead activities for children to participate in, providing a safe environment to engage in with others

**Library Assistant** September 2009 - April 2010

Yukon College, Whitehorse, Yukon

* Improved efficiency by performing clerical duties, doing inventory and other library tasks
* Increased the amount of people using the library by assisting them using the databases or finding books

**Residence Assistant** September 2009 - April 2010

Yukon College, Whitehorse, Yukon

* Increased student involvement by planning with activities and events to provide students

opportunities to get proactive and feel a part of the community

**Assistant Children Day Care Monitor** July 2006 - August 2006

C.P.E Fan Fan Soleil, Sainte-Thérèse, Quebec

* Created a positive relationship between staff and children, encouraging children to feel comfortable with coming to and talking to staff
* Supervised children, ensuring their safety

**Intern Experience**

**Language and Cognitive Development Lab Research Assistant** May 2013 – Present

University of Toronto, Toronto, Ontario

* Analyzing and scoring standardized tests such as CELF-4, EVT-2, PPVT, CADS, MOVEMENT ABC-2 and WASI-II in children ages 8 – 12
* Administering standardized tests to answer hypothesis of whether children with SLI can be identified based on scores, pattern and motor coordination
* Reviewing videos and recordings of participants then transcribing and coding their language and motor performance as well as doing inter-rater reliability consensuses

**Oral Dynamics Lab Research Assistant** July 2013 – August 2013

University of Toronto, Toronto, Ontario

* Assisted in a research study on whether visual speech-like stimuli evoke a unique response in the auditory efferent system by conducting experiments on adult participants
* Interviewed and recruited participants, maintaining all patient files and obtaining informed consent
* Collected and recorded data from hearing tests using audiometers, tympanometers and otoacoustic emission devices, notifying participants of their results and organizing data into Excel spreadsheets

**Speech Pathologist Assistant**  May 2012– May 2013

Shaver Hospital, St. Catharines, Ontario

* Volunteered in group speech therapy sessions for adults suffering from voice and speech difficulties due to various reasons such as injuries or stroke
* Provided massages for relaxation and assistance with learning techniques for speech therapy
* Organizing programs for elderly patients in long term care, creating special events, craft projects, games and social activities
* Observed feeding/swallowing assessments and shadowing rehabilitation sessions

**Speech Pathologist Assistant** December 2012 – January 2013

Niagara Children’s Centre, St. Catharines, Ontario

* Observing children under the age of 6, practice working on articulation, resonance and other speech impairments that may be delaying their speech production with a speech pathologist
* Recording language samples of children’s speech productions, focusing on where the children are for developmental norms for speech and language and practicing using tests and measurements such as PLS and Goldman-Fristoe
* Watching feeding or speech assessment videos of children ages 1- 7, learning to identify impairments from hands-on training in identifying atypical development

**Research Assistant** January 2011 – April 2011

Brock University, St. Catharines, Ontario

* Assisted in conducting a research study by analyzing and organizing data from Excel into SPSS, by learning to use E-Prime to run experiments and by reviewing research literature
* Performed administrative tasks such as assisting with presentations and attending meetings