***Curriculum Vitae***

***Name : Alan Hwa Soo Kook***

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*A passionate, responsible, and a dedicated teaching professional who engages and builds strong rapport with students by providing a well-balanced, supportive learning environment for all different English level students. Making lesson plans to attract student’s interests, and capture their attention and imagination. Utilizing various projects, activities, games, and class discussions to generate independent thoughts, understanding, critical thinking, inorder to improve their speaking, listening, reading and writing skills in a various academic subjects.*

***Objective: Seeking English teaching position in both ESL or at an after school learning center for Elementary to High School students. My background is mostly ESl, English literature, academic reading, various academic subjects, academic writing, grammar, etc.***

***Educaton:*** Loyola University, New Orleans, Louisiana. Bachelor of Arts in Sociology and Economic, May 1994.

**Certification:** International TESOL Certificate, Teaching English to speakers of other languages 2008

**Summary of Qualifications: Being a long time educator, I have had the opportunity to teach a diverse group of students of all ages in different levels whether it’s academic or ESL teaching. I believe I have a good communication, interpersonal, organizational, time management, and leadership skills. I believe I am competent in developing a comprehensive lesson plans, creating stimulating learning environment, evaluating, assessing, monitoring student’s academic performance by providing them with right feedback.**

***Professional Work Experience:***

**2009~2012: Practical English Application Institute (PEAI) in Dae-Chi Dong in Kang Nam, Seoul, Korea**. Tailoring lesson plans for Elementary to Middle students in English literature and novel reading (Critical reading/thinking), IRAS: Infer, Reason, Analyze, & Synthesize), Presentation and Speech, Academic Expository Essay Writing, Grammar, IBT TOEFL, and much more.

**2008-2009**: **Global Tesol College in Seoul, Korea.** Academic Director, Supervisor, recruiter for all native teachers for TESOL programs.

**2008-2009: Pagoda Foreign Language Institute and (Outsourcing).** (Kang-Nam) Seoul, Korea. Taught Business and Conversational English to intermediates and beginners to many different corporate employees such as Lotte, Doo-San, T-Max software, Novelis, Mainetti, etc.

**2007-2008**: **C2 Eucation**. Center Program Director for Subject tutoring and Test Prep such as SAT/ACT/PSAT. After school learning Center in Atlanta, Ga. U.S.A

**2006-2007**: ***L.G Chemical*** Company in Adairsville, Ga. U.S.A

Translating between Korean management and American associates in manufacturing and processing Acrylic solid counter-top (Granite countertop).

**2005-2006** **Han-Jin Shipping** Company in Atlanta, Ga. U.S.A

Documentation Department, receiving and placing orders of shipments.

**2003-2005** **Global English Phone Service** in Atlanta,Ga. U.S.A

Taught students to improve their English language via telephone, computers and textbooks.

Recruiting students involved Sales, Marketing and promotion..

**1997-2003** **Pick up Phone and Han Kuk Foreign Language School.** Seoul, Korea.

-Taught English via telephone, simultaneous interpretation center, cyber English education, IT research

center, publishing company, study abroad center, Foreign Language Learning Center.

-Awarded the best teacher for 5years in a row.

-Awarded for recruiting the most students among the teacher employees.

-Supervised and trained faculty teachers for 5 years to provide quality English language teaching to students.

**1996-1997** **KISSES Foreign Language Institute (Shin-chon)** Seoul, Korea.

-Taught English conversation to beginners and intermediates.

**1995-1996** **Korea Foreign Language Institute (Chong-ro)** Seoul, Korea.

-Taught English conversation and Test Prep classes such as Toefl an Toeic.

**1994(Summer)** **E.T.C English Training Center (Kang-Nam)** Seoul, Korea.

-Taught English conversation to beginners and intermediates.

***Skills:*** Computer: Word, Excel, Powerpoint. Native in both English and Korean. Some Spanish.

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|  | **:** | **Personal Introduction: Hello, I would like to talk little bit about my teaching philosophy and skills and some of the qualities that I believe what makes someone a good English language teacher. I believe that from my own learning and teaching experience that one of the best ways to acquire second language is through "Natural approach or Direct approach". The goal of this Method is to be practical and results oriented. This teaching Method centers around students and teaches students that learning second language is the same like they learned their first language. I really believe that this has proven to be very effective and hands on approach to help students to learn the language in the most natural and pragmatic way. This is the way I learned from my ESL teachers when I went to U.S when I was nine years old and the way I have taught to all my different levels of students for over ten years in Korea.**  **To do this, I plan my lessons following ways. I would make sure to set up my lessons to be an Interactive approach which means that I make sure that every lesson is made to have students to interact and communicate each other. This strong emphasis on spoken interaction enables students to put new language to use immediately to communicate in a most natural way..**  **I also make sure that I set up various activities to encourage students not only to talk, but also to read, and to write about their own lives and ideas as they discuss the topics relevant to their interests and experiences. I make sure that I promote an active and inductive learning experience to challenge themselves to figure things out on their own so that students could challenge themselves to try to reach their highest potential.**  **I strongly guide students to be independent learners through critical thinking so they can have “deeper knowledge” to gain confidence in learning how to conceive, believe, and achieve their dreams to engage in the world’s affair.**  **I always convey to students that learning language especially second language is a life long journey and they must keep this in mind when they study because students need constant review and repetition which are the key in mastering.**  **I hope as an English teacher, I can encourage and respect for learning and intellectual achievement by stimulating individual curiosity about the benefit of learning English language. I really want to help students to acquire knowledge and foundations that will allow them to become an independent learner in order to prepare themselves for the future.**  **I believe I am passionate, dedicated, caring, and reliable instructor who truly enjoys teaching and meeting new people. I always try to self-monitor and self-evaluate myself during and after teaching. Some of the things that I try to remember is, keeping records, showing enthusiasm, showing relevance of the materials, organizing the course, making sure that I teach the right level of the materials, have active involvement of students, showing variety, building rapport between the students, using appropriate, concrete, and understandable examples, defining clear goals, and much more to manage my classroom effectively. .**  **I believe that there is no such thing as a perfect teacher, but at the end of the day, a good teaching is about having fun, experiencing pleasure and intrinsic rewards, like locking eyes with students, thoughts being formed and smile cracking across students face as learning takes place.**  **Finally, I believe a good teachers practice their crafts not for the money nor because they have to, but because they truly enjoy it and want to help their students. Teaching is a truly noble job and this is the kind of teacher I am striving to be who can't imagine doing anything else. Thank you for reading and hope to see you soon. Take care!!**  **Sincerely,**  **Alan Kook** |