**Manual - Teaching Demonstration**

* Please read the instruction below thoroughly and prepare a teaching demonstration.

**Things to prepare and/or bring:**

* 10 minute Demonstration
	+ 1st section - 5 minutes (Starting a class and leading to a warm-up activity)
	+ 2nd section – 5 minutes (Presenting today’s lesson)
	+ Please check up the attached lesson plan template to develop a lesson for this demonstration
* Portfolio of materials (not mandatory)
	+ teaching materials you’ve been collecting
	+ can be photos of materials or real materials
	+ can be list of books you have a collection of, which are frequently used when you teach

**Instruction for Teaching Demonstration:**

1. Content of a lesson:
	1. Students profile:
		* English teachers who have been teaching at;
			1. private institutes
			2. public schools such as elementary, middle or high schools
		* never have had formal trainings of teaching English
	2. Possible Objectives:
		* to train these English teachers in
			1. areas related to TESOL (e.g. classroom management, how to write a lesson plan, PPP)
			2. areas of either writing, listening, speaking, reading for their EFL students
2. **The 1st 5-minute Teaching Demonstration**
	1. Theme
		* Starting a class and leading to a warm-up activity
		* no need to prepare visual aids or other materials
	2. Points of observation
		* 1. eye-contact
			2. interaction
			3. teaching talking time
			4. positive attitudes
			5. voice & tone
			6. proper movement
			7. proper gestures
	3. Time: should be within 5 minutes or less
3. **The 2nd 5-minute Teaching Demonstration**
	1. Theme
		* Presenting today’s lesson
		* no need to prepare visual aids or other materials
	2. Points of observation
		* 1. knowledge of TESOL area
			2. how to review
			3. checking understanding of the lesson
			4. eye-contact
			5. interaction
			6. teaching talking time
			7. positive attitudes
			8. voice & tone
			9. proper movement
			10. proper gestures
	3. Time: should be within 5 minutes or less
	4. **Important suggestion**: Time to write on a board is a necessary part, but should be minimized; different teaching techniques such as movements in the classroom, gestures, and/or different tones of voice, should be presented.

**※ Things we ask you to keep for the demonstration**

* Time: Each section within 5 minutes or less
* Target students: The students are English teachers, not ESL students. Please make sure that the lesson plans for the demo and the demonstration itself be developed to teach ***English teachers*** on how to teach English to ESL students. Therefore, for example, if you want to model the teacher language in classroom, you are supposed to say such as “Let’s think about what kind of language we can use when we want to discipline the ESL students about getting permission to go to the bathroom.” meaning that you are talking to English teachers, not ESL students, on how to discipline the ESL students.
* We strongly suggest that candidates be mindful of the lists of points of observation for the demonstration.